



# ELAC & SSC

## *LCAP Actions and Strategies*

## *Acciones y Estrategias de LCAP*

April 2022

# OBJECTIVES/OBJETIVOS

- Report out on **Successes** during the 2021/22 school year  
Informe sobre los éxitos durante el año escolar 2021/22
- Report out on **Identified Needs** during the 2021/22 school year  
Informe sobre las necesidades identificadas durante el año escolar 2021/22
- Review data and ask for advice from educational partners on our Actions and Strategies for SY 22-23  
Revise los datos y pida consejo a los socios educativos sobre nuestras Acciones y Estrategias para SY 22-23

## WHAT IS THE LCAP?

- A three-year plan that describes our schools goals, actions, services, and budget to support positive student outcomes.
- The LCAP is required by the state of California and is approved by Alpha's Board of Directors every year in June.
- This is our opportunity to share our stories of how, what, and why our programs and services are meeting the needs of our students and other local educational partners.



**LCAP**  
**Your School**  
**Your Plan**

## Que es el LCAP?

- Un plan de tres años que describe las metas, las acciones, los servicios y el presupuesto de nuestra escuela para apoyar los resultados positivos de los estudiantes.
- El LCAP es requerido por el estado de California y es aprobado por la Junta Directiva de Alpha cada año en junio.
- Esta es nuestra oportunidad de compartir nuestras historias de cómo, qué y por qué nuestros programas y servicios satisfacen las necesidades de nuestros estudiantes y otros socios educativos locales.

# THE LCAP MUST ADDRESS ALL 8 STATE PRIORITIES



## Conditions of Learning

- 1. Basic Services
- 2. Implementation of State Standards
- 7. Course Access



## Student Outcomes

- 4. Student Achievement
- 8. Other Student Outcomes



## Engagement

- 3. Parent Involvement
- 5. Student Engagement
- 6. School Climate



# EL LCAP DEBE ABORDAR LAS 8 PRIORIDADES ESTATALES



## Condiciones de Aprendizaje

- 1. Servicios Básicos
- 2. Implementacion de estandares del estado
- 7. Acceso a cursos



## Resultados de estudiantes

- 4. Logros de estudiantes
- 8. Otros resultados de estudiantes



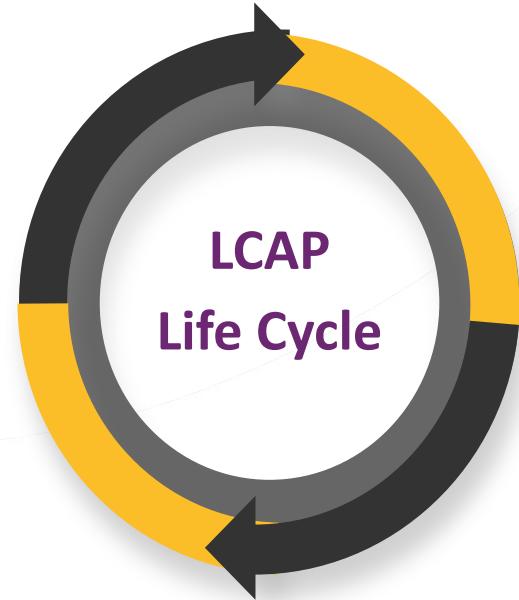
## Compromiso

- 3. Participación de familias
- 5. Compromiso de estudiantes
- 6. Ambiente escolar

Las 8 prioridades del estado estan entre estas categorias

## Revising Our LCAP: Continuous Improvement

- Reviewing “where we want to be”
  - Are we on target for meeting our goals?
  - Stop, Continue, Start,
- 
- Revisando “dónde queremos estar”
  - ¿Estamos en el camino correcto para alcanzar nuestras metas?
  - Detener, Continuar, Iniciar,



# What have we been working on?

Retain Alpha's team by aligning culture, coaching, and development opportunities to our vision for successfully serving our students [SP 1]

1.1: Strengthen and sustain culture by **increasing leader capacity** to uphold key elements of our culture, creating structures for **teacher voice**, and building an Alpha **vision of DEI**.

1.2 Accelerate our ability to develop **instructional excellence** in our teachers.

1.3: Align on a shared vision of **leadership development** at Alpha, with pathways that enable effective teachers and leaders to grow their careers at Alpha.

Clarify the academic program and develop enabling systems (curriculum, coaching, onboarding) and progress monitoring [SP 2]

2.1: Implement a comprehensive **multi-tiered literacy strategy** that meets the needs of all students and subgroups.

Enhance Alpha parents' ability to advocate for their students in school and in the community, and develop a foundation for community advocacy [SP 3]

3.1: Build community and increase **family engagement** for student achievement and wellness

3.2: Enhance **parent advocacy in the community** through training on specific organizing techniques.

Explore options to serve more students in Alpha schools [SP 4]

20-21

21-22

22-23

23-24

24-25

# **Our vision is that students are prepared to compete successfully on life's uneven playing field**

We are on a mission to ensure that all of our scholars develop the academic skills and leadership habits required to succeed in college and live with integrity.

We will be successful when 75% of alumni graduate from a 4-year college within 6 years

Multi-Year Strategic Plan

Annual Priorities & Initiatives

**Site-level (School) Initiatives (LCAP)**

# Alpha Jose Hernandez LCAP Goals for 2021 - 2024

- **Goal #1:** We are committed to creating and implementing systems that include advanced tier interventions that are available for all students, regardless of eligibility for special education or other student support services.
- **Goal #2:** We will create systems and structures for ongoing progress monitoring of student data that is collected and discussed in collaboration for stronger tiered supports.
- **Goal #3:** We will focus on improving training, coaching, and supporting all teachers to know how to better differentiate instruction based on their students' literacy performance and instructional needs.
- **Goal #4:** We will use a variety of means to increasingly engage all of our families by consistently providing them with the information and tools they need to be advocates. Our families will play an active role in further growing this engagement by building capacity among other families and their community so that all can act as strong advocates for their children.
- **Goal #5:** Create a welcoming learning environment where students will feel safe, motivated, and challenged. (State Priorities 1,5,6)
- **Goal #6:** Hire, develop, sustain, and value a high quality faculty & staff (State Priority #1)

# Nuestras Metas para el LCAP de AJH (2021-24)

- **Meta #1:** Estamos comprometidos a crear e implementar sistemas que incluyan intervenciones de nivel avanzado que estén disponibles para todos los estudiantes, independientemente de su elegibilidad para educación especial u otros servicios de apoyo para estudiantes.
- **Meta #2:** Crearemos sistemas y estructuras para el monitoreo continuo del progreso de los datos de los estudiantes que se recopilan y analizan en colaboración para obtener apoyos escalonados más sólidos.
- **Meta #3:** Nos centraremos en mejorar la capacitación, el entrenamiento y el apoyo a todos los maestros para saber cómo diferenciar mejor la instrucción en función del rendimiento de alfabetización y las necesidades de instrucción de sus alumnos.
- **Meta #4:** Usaremos una variedad de medios para involucrar cada vez más a todas nuestras familias brindándoles constantemente la información y las herramientas que necesitan para ser defensores. Nuestras familias desempeñarán un papel activo en el crecimiento de este compromiso mediante la creación de capacidad entre otras familias y su comunidad para que todos puedan actuar como fuertes defensores de sus hijos.
- **Meta #5:** Crear un ambiente de aprendizaje acogedor donde los estudiantes se sientan seguros, motivados y desafiados. (Prioridades Estatales 1,5,6)
- **Meta #6:** Contratar, desarrollar, mantener y valorar una facultad y personal de alta calidad (Prioridad estatal #1)

# 2021-2022 Successes

## Academic Results:

- Improvement in our english learner subpopulation performance on state testing (SBAC)

## Student and Adult Culture:

- Through the last three years, we have invested a great deal of resources in improving student, staff, and family community and culture. We have implemented additional structures such as culture walkthroughs, inclusion of Dean of Students, a focus on authentic family engagement and leadership, and student voice.

1) Suspension rate decreased

2) On our bi-annual staff insight survey, which measures staff perception of various areas, we have seen the following growth in the past year:

- Observation and Feedback
- Learning Environment
- Teacher compensation
- Quality of Professional Development

3) Likewise, our family survey results, show the following highlights:

- 96%+ of families are proud Alpha parents
- 97%+ of families share their student is a proud JH student
- 97% of families share the school is effectively preparing their students
- 95% of families feel welcomed and heard by school staff.

# 2021-2022 Triunfos

## Resultados académicos:

- Mejora en el rendimiento de nuestra subpoblación de estudiantes de inglés en las pruebas estatales (SBAC)

## Cultura estudiantil y adulta:

A lo largo de los últimos tres años, hemos invertido una gran cantidad de recursos en mejorar la comunidad y la cultura de los estudiantes, el personal y las familias. Hemos implementado estructuras adicionales, como recorridos culturales, inclusión del Decano de Estudiantes, un enfoque en el liderazgo y la participación familiar auténticos, y la voz de los estudiantes.

### 1) Tasa de suspensión reducida

### 2) En nuestra encuesta bianual de percepción del personal, que mide la percepción del personal en varias áreas, hemos visto el siguiente crecimiento en el último año:

- Observación y retroalimentación
- Ambiente de aprendizaje
- Compensación de maestros
- **Calidad del desarrollo profesional**

### 3) Asimismo, los resultados de nuestra encuesta familiar, muestran los siguientes aspectos destacados:

- Más del 96 % de las familias son padres alfa orgullosos
- Más del 97% de las familias comparten que su estudiante es un estudiante orgulloso de JH
- 97% de las familias comparten que la escuela está preparando efectivamente a sus estudiantes
- El 95% de las familias se sienten bienvenidas y escuchadas por el personal escolar.

# 2021-2022 IDENTIFIED NEEDS

## **Academic Results:**

In a review of our data measures, including the CA dashboard and local indicators, there are a number of outcomes that show gaps/growth areas from 2019:

- Continue improvement in SBAC for all students
- Continue decreasing suspension

While this data is almost two years old, we know that the impact of the pandemic on learning and learning loss has been significant. This is why our goals this upcoming year reflect a comprehensive push around academics and culture. In particular, through our annual initiative planning process, we have identified the following primary goals based on the data and our student needs:

- We are committed to creating and implementing systems that include advanced tier interventions that are available for all students, regardless of eligibility for special education or other student support services.
- We will create systems and structures for ongoing progress monitoring of student data that is collected and discussed in collaboration for stronger tiered supports.
- We will focus on improving training, coaching, and supporting all teachers to know how to better differentiate instruction based on their students' literacy performance and instructional needs.
- We will use a variety of means to increasingly engage all of our families by consistently providing them with the information and tools they need to be advocates. Our families will play an active role in further growing this engagement by building capacity among other families and their community so that all can act as strong advocates for their children.

# 2021-2022 NECESIDADES IDENTIFICADAS

## **Resultados académicos:**

En una revisión de nuestras medidas de datos, incluido el tablero de CA y los indicadores locales, hay una serie de resultados que muestran brechas/áreas de crecimiento a partir de 2019:

- Continuar la mejora en SBAC para todos los estudiantes
- Continuar disminuyendo la suspensión

Si bien estos datos tienen casi dos años, sabemos que el impacto de la pandemia en el aprendizaje y la pérdida de aprendizaje ha sido significativo. Es por eso que nuestras metas para el próximo año reflejan un impulso integral en lo académico y la cultura. En particular, a través de nuestro proceso de planificación de iniciativas anuales, hemos identificado los siguientes objetivos principales en función de los datos y las necesidades de nuestros estudiantes:

- Estamos comprometidos a crear e implementar sistemas que incluyan intervenciones de nivel avanzado que estén disponibles para todos los estudiantes, independientemente de su elegibilidad para educación especial u otros servicios de apoyo para estudiantes.
- Crearemos sistemas y estructuras para el monitoreo continuo del progreso de los datos de los estudiantes que se recopilan y analizan en colaboración para obtener apoyos escalonados más sólidos.
- Nos enfocaremos en mejorar la capacitación, el entrenamiento y el apoyo a todos los maestros para que sepan cómo diferenciar mejor la instrucción en función del rendimiento de alfabetización y las necesidades de instrucción de sus estudiantes.
- Usaremos una variedad de medios para involucrar cada vez más a todas nuestras familias brindándoles constantemente la información y las herramientas que necesitan para ser defensores. Nuestras familias desempeñarán un papel activo en el crecimiento de este compromiso mediante la creación de capacidad entre otras familias y su comunidad para que todos puedan actuar como fuertes defensores de sus hijos.

# Discussion Questions

## **1. Successes:**

- a. What other areas do you feel like our school site has done well over the course of this school year?

## **2. Areas of Growth:**

- a. What other areas would you identify as things we can continue to work on?



# Preguntas para Discusion

## **1. Successes:**

- a. What other areas do you feel like our school site has done well over the course of this school year?

## **2. Areas of Growth:**

- a. What other areas would you identify as things we can continue to work on?



# LCAP Actions and Strategies Discussion and Activity

Educational Partners (YOU!) are given opportunity to reflect and provide feedback on site LCAP Actions for the 2022-2023 school year:

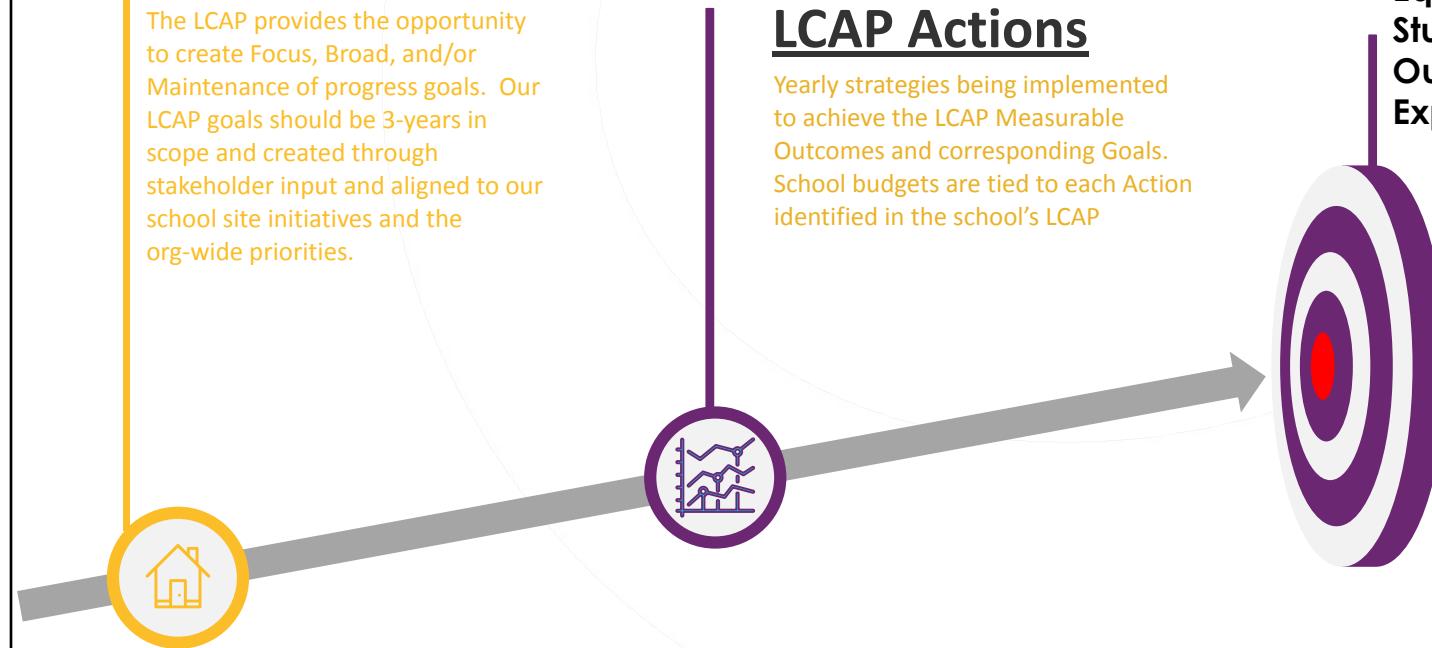
## LCAP Goals

The LCAP provides the opportunity to create Focus, Broad, and/or Maintenance of progress goals. Our LCAP goals should be 3-years in scope and created through stakeholder input and aligned to our school site initiatives and the org-wide priorities.

## LCAP Actions

Yearly strategies being implemented to achieve the LCAP Measurable Outcomes and corresponding Goals. School budgets are tied to each Action identified in the school's LCAP

**Equitable Student Outcomes and Experiences**



# LCAP Action Review

- We will spend 10 minutes reviewing our current Actions and Strategies aligned to achieving our following LCAP Goals
  - Goal 1:** We are committed to creating and implementing systems that include advanced tier interventions that are available for all students, regardless of eligibility for special education or other student support services.
  - Goal 2:** We will create systems and structures for ongoing progress monitoring of student data that is collected and discussed in collaboration for stronger tiered supports.
- As you review our LCAP Actions, begin to think about what Actions we should **continue**, which Actions we should **stop**, and ultimately, which Actions we should **start** doing for SY 22-23.



## What this might look like...

STOP	CONTINUE	START
<p>What might we stop doing?</p> <p>List ideas/items:</p> <ul style="list-style-type: none"><li>• Things that are not working or helping</li><li>• Things that impede or are not practical</li><li>• Not delivering desired results</li></ul>	<p>What might we continue doing?</p> <p>List ideas/items:</p> <ul style="list-style-type: none"><li>• Things that are working well</li><li>• Things that students are responding positively to</li><li>• We need in place</li><li>• Worth continuing to see if they're worthwhile</li></ul>	<p>What might we stop doing?</p> <p>List ideas/items:</p> <ul style="list-style-type: none"><li>• Things that are not being done, but should be done</li><li>• Things worth trying or experimenting for better results</li></ul>

## ELAC/SSC Activity

Continue	Start	Stop
What Actions are we thinking of continuing... <ul style="list-style-type: none"><li>●</li></ul>	What Actions are we thinking of Starting... <ul style="list-style-type: none"><li>●</li></ul>	What Actions are we thinking of Stopping... <ul style="list-style-type: none"><li>●</li></ul>

## Discussion Questions

**Based on the previous discussion on LCAP Actions we are thinking of Continuing, Starting, and/or Stopping...**

1. What do you agree with?
2. What would you change?
3. What additional Actions should we consider for next school year?



## QUESTIONS

Any questions or comments regarding LCAP or today's process. Type your question, comment or concern in the chat or in the virtual parking lot.



## NEXT STEPS/PROXIMOS PASOS

- **ATTEND** next session on: SSC 4/14 5-6pm