

Grading Policy

Setting Students Up for Success:

Alpha's mission is to ensure that all of our scholars develop the academic skills required to be successful in college and beyond. In order to prepare our students for success, it is the responsibility of both teachers and leaders to create the scaffolds to support students. This includes offering review sessions before major summative assessments, providing study guides to help students develop the study skills necessary to be successful in college, and providing multiple opportunities for students to demonstrate mastery by allowing for retakes on major summative assessments, taking late assignments (that can be penalized), conferencing with students who have failing grades due to missing work.

GRK Gradebook Requirements (Based on DRDP)		
	Type	Required Minimum/ Quarter
8 Domain Measures	Observations	2-3 (of the 8 domains) per week (rotating)
	Work Samples (ELA/Math)	2 per week, per subject
Habits Grades	Independent Practice	3 per week
	Participation	Daily

GRK Gradebook Requirements		
	Type	Required Minimum/ Quarter
Mastery Grades	Assessments / Tests / Quizzes (ELA, Math)	*based on pacing guide
	Projects (Social Studies/Science)	1
	Exit Tickets, etc (ELA, Math)	2 per week
Habits Grades	Independent Practice	3 per week
	Participation	Daily

GR1- GR4 Gradebook Requirements (Per Subject)		
	Type	Required Minimum/Quarter
Mastery Grades	Assessments / Tests (ELA, Math)	*based on pacing guide
	Projects (Social Studies, Science)	1
	Exit Tickets, etc	2 per week
Habits Grades	Independent Practice	3 per week
	Participation	Daily

GR5-GR8 Gradebook Requirements			
	Type	Required Minimum/ Quarter	Weight
Mastery Grades	Assessments / Tests	*based on pacing guide	30%
	Projects/Essays	1	20%
	Exit Tickets, etc	2 per week	20%
Habits Grades	Independent Practice	3 per week	25%
	Participation	Daily	5%

*ELD is a core content class and is graded as above. Grades will be reported as a Pass / No Pass class.

GR1 - GR8 Elective Gradebook Requirements			
1 - 4 will be Pass/Not Pass			
5 - 8 will be letter grades			
	Type	Required Minimum/ Quarter	Weight
Mastery Grades	Final Project	1	40%
	Portfolios, Essays, Exit Tickets	3	25%
Habits Grades	Independent Practice	3 per week	15%
	Participation	Daily	20%

GR9 - GR12 Gradebook Requirements			
Core Content			
	Type	Required Minimum/ Week	Weight
Mastery Grades	Mid-unit assessment, End-of-Unit Assessment, Other Curricular Assessments, Exit Tickets, Midterm, Final	1 per week	70%
College Readiness Grades	Independent Practice, Homework, Exit Tickets, Participation	2 per week	30%

GR9 - GR12 Gradebook Requirements Electives + Advisory			
	Type	Required Minimum/ Week	Weight
Mastery Grades	Mid-unit assessment, End-of-Unit Assessment, Other Curricular Assessments, Exit Tickets, Midterm, Final	1 per week	50%
College Readiness Grades	Independent Practice, Homework, Exit Tickets, Participation	2 per week	50%

Quarter/Semester grades are assigned the following letter grades:

- A: 89.5 - 100
- B: 79.5 - 89.4
- C: 69.5 - 79.4
- D: 59.5 - 69.4
- F: 50 - 59.4

Gradebook Accountability Structures

Gradebook Audits

Coaches and School Leaders are responsible for gradebook audits which include, timeliness of grade submission and skewed distribution of failing or passing grades. Coaches and SL will work with the teacher (coachee) on determining next steps.

Late Work Policy and Extra Credit

Alpha is a developmental school that provides students with multiple opportunities for feedback, at bats for practice, and chances to learn from mistakes. As such, all teachers should have a late work policy that may mildly penalize students for late work, while allowing them to continue to show mastery on tasks. Schools should create their own late work and extra credit policy using key guidelines below:

- All missing assignments can be turned in a week before grades are due for at least 50% credit
- At least one extra credit assignment should be given upon request per quarter to any student who wants to improve their grade, but doesn't have multiple missing assignments pulling down the average
- Test corrections should be offered on assessments such as tests and quizzes.

Special Education

- Students with disabilities (SWD) are making progress on IEP goals which are reported per quarter in an IEP progress report.
- Students also receive grades from the classes they are enrolled in based on the grading outlined above.
- Some students receive modified work and modified grading expectations. This is a support that **must** be clearly outlined in the IEP, and the parameters for such are agreed to on a case-by-case basis by the IEP Team.
- Students are not given an incomplete / 0 score for assignments given when they are pulled out for Special Education services
- Students receive feedback on work done during special education services in the moment and during quarterly progress reports