

Below are the draft LCAP goals for the 2016-2017 school year. Please email any feedback regarding these goals to [paige@alphapublicschools.org](mailto:paige@alphapublicschools.org) by 5 pm on May 20, 2016.

<b>GOAL:</b>	1. All students will receive high quality instruction in Common Core and NGSS standards from highly qualified teachers in 21 <sup>st</sup> Century classrooms at a safe, clean, welcoming facility.		Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2_ <input checked="" type="checkbox"/> 3_ 4_ <input checked="" type="checkbox"/> 5_ 6_ <input checked="" type="checkbox"/> 7_ <input checked="" type="checkbox"/> 8_ COE only: 9_ 10_ Local : Specify _____	
<b>Identified Need:</b>	<ul style="list-style-type: none"> <li>Fully credentialed teachers with appropriate EL authorization</li> <li>All students need access to standards-aligned materials and additional instructional materials</li> <li>Provide students access to a broad course of study</li> <li>Teachers need continued high quality professional development in implementation of CCSS and NGSS</li> <li>Facilities should be clean, well-maintained, and conducive to activities carried out by the school</li> </ul>			
<b>Goal Applies to:</b>	Schools:	All		
	Applicable Pupil Subgroups:	All		
<b>LCAP Year 1: 2016-17</b>				
<b>Expected Annual Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>100% of core teachers will be appropriately assigned and will hold a valid CA Teaching Credential with appropriate English learner authorization as defined by the CA Commission on Teaching Credentialing.</li> <li>100% of pupils will have access to standards-aligned materials and additional instructional materials.</li> <li>The school will maintain or increase course offerings.</li> <li>100% of teachers will receive CCSS and NGSS professional development.</li> <li>School leaders rate the facilities as “excellent” on 90% of inspections.</li> </ul>			
<b>Actions/Services</b>		<b>Scope of Service</b>	<b>Pupils to be served within identified scope of service</b>	<b>Budgeted Expenditures</b> 1
1.1 All core teacher candidates screened for		School-	<input checked="" type="checkbox"/> ALL	

<sup>1</sup> As school budgets are currently in development, and to ensure alignment between the LCAP budgeted expenditure values and the school budget, the budget amounts will be entered prior to board approval.

<p>employment will hold valid CA Teaching Credential with appropriate English learner authorization; Alpha Public Schools Human Resources will annually review assignment and credential status.</p>	<p>wide</p>	<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>1.2 The school will support teachers in becoming highly qualified and in completing the Professional Clear credential through Beginning Teacher Support and Assessment program, subject matter examination, and advanced certification.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL  OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>1.3 Purchased instructional materials will be aligned to CA Common Core State Standards and/or with charter petition.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL  OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>1.4 The school will provide teachers with collaborative time to plan, create and share standards-based lessons.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL  OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>1.5 The school will conduct an annual assessment of course offerings and will determine whether to maintain or increase course offerings.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL  OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>1.6 Professional development based on CCSS and</p>	<p>School-</p>	<p><input checked="" type="checkbox"/> ALL</p>	

NGSS will be provided to all teachers.	wide	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
1.7 Regular custodial cleaning and facility inspections will occur.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

GOAL:	2. All students will make significant growth toward mastery of the Common Core State Standards in English Language Arts and Math; EL students will demonstrate growth in meeting EL standards.		Related State and/or Local Priorities: 1_ 2_ <input checked="" type="checkbox"/> 3_ 4_ <input checked="" type="checkbox"/> 5_ 6_ 7_ 8_ COE only: 9_ 10_ Local : Specify _____
Identified Need :	<ul style="list-style-type: none"> <li>• Increase English Learner students' success in core subject areas</li> <li>• Increase English Learner achievement</li> <li>• Increased reclassification rate</li> <li>• Grade level proficiency in core subject areas</li> </ul>		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• 50% of students demonstrate at least one year of growth towards grade-level proficiency in the areas of language arts and math on NWEA MAP.</li> <li>• 50% of EL students will demonstrate increases in proficiency on NWEA MAP, demonstrating gains in academic content.</li> <li>• 40% of EL students will advance one level in language proficiency on the CELDT after completing sixth and seventh the school.</li> </ul>		

- 10% of students will be reclassified after three years of enrollment at the school.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Provide differentiated instruction through use of Learning Coaches.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.2 The school will provide teachers with collaborative time to plan, create, and share standards-based lessons that incorporate SDAIE.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.3 EL students participate in English Language Arts/Literacy instruction with targeted instructional support.	School-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.4 All teachers will participate in professional development focusing on appropriate strategies of support and intervention and on ELD standards, and effective instruction through Integrated and Designated ELD.	School-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.5 Teachers will closely monitor progress of EL students, providing support to accelerate academic achievement through the use of regular data analysis cycles.	School-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

2.6 EL students will receive in class instructional support, which includes 1-on-1 teacher support, small group work, usage of SDAIE and ELD instructional strategies, and additional EL instructional practices as outlined in the charter.	School-wide	<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.7 Implementation of the CCSS aligned curriculum and the school's core instructional strategies, monitored through classroom observation protocol using Alpha's teacher effectiveness tool.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.8 Implement COST process to address academic issues.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
2.9 Teachers will closely monitor progress of students towards grade-level proficiency through the use of regular data analysis cycles.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

GOAL:	3. Establish effective systems and a welcoming environment that allow staff, students and families to feel safe and included so that they can participate fully in student learning and the school community.	Related State and/or Local Priorities: 1_ 2_ 3_ <input checked="" type="checkbox"/> 4_ 5_ <input checked="" type="checkbox"/> 6_ <input checked="" type="checkbox"/> 7_ 8_ COE only: 9_ 10_ Local : Specify _____
Identified Need :	<ul style="list-style-type: none"> <li>• Increase student attendance</li> </ul>	

	<ul style="list-style-type: none"> <li>• Decrease student absences</li> <li>• Maintain low suspension rate</li> <li>• Maintain low dropout rate</li> <li>• A strong school community and parent participation leading to increased support of student success</li> <li>• Safe and supportive school environment</li> </ul>		
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All	
<b>LCAP Year 1: 2016-17</b>			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>• At least 95% attendance as measured by ADA.</li> <li>• No more than 15% of students will have more than 5 unexcused absences in any school year.</li> <li>• The school will maintain an annual suspension rate of less than 10% as measured by the State.</li> <li>• The school will maintain an annual expulsion rate of less than 2%.</li> <li>• The school will maintain an annual dropout rate of less than 3%.</li> <li>• At least 25% of families will volunteer three hours annually and will participate in Alpha community events.</li> <li>• At least 75% of responding parents indicate that the school environment is safe and supportive on an annual parent survey.</li> </ul>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Implementation of community and culture building events related to student attendance at school.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
3.2 The school will hold community meetings throughout the school year, including an annual orientation during which parents learn about the importance of attendance.	School-wide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>3.3 The school will implement clear expectations for student conduct and protocols for developing constructive student conduct, including problem solving around behaviors that are inconsistent with school expectations, and will provide ongoing professional development for teachers on existing student conduct protocols.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>3.4 The school will implement a daily advising program that helps students build a close relationship with a trusted adult, who will monitor their academic standing and other factors related to middle school persistence, and intervene when appropriate.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>3.5. The school will hold monthly community meetings.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>3.6 The school will maintain structures such as the Parent Committee (SSC/ELAC), in which parents will be strongly encouraged to participate.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	
<p>3.7 The school will administer an annual survey, and will tabulate and share results.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other  Subgroups:(Specify)_____</p>	

