

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Alpha: Blanca Alvarado School

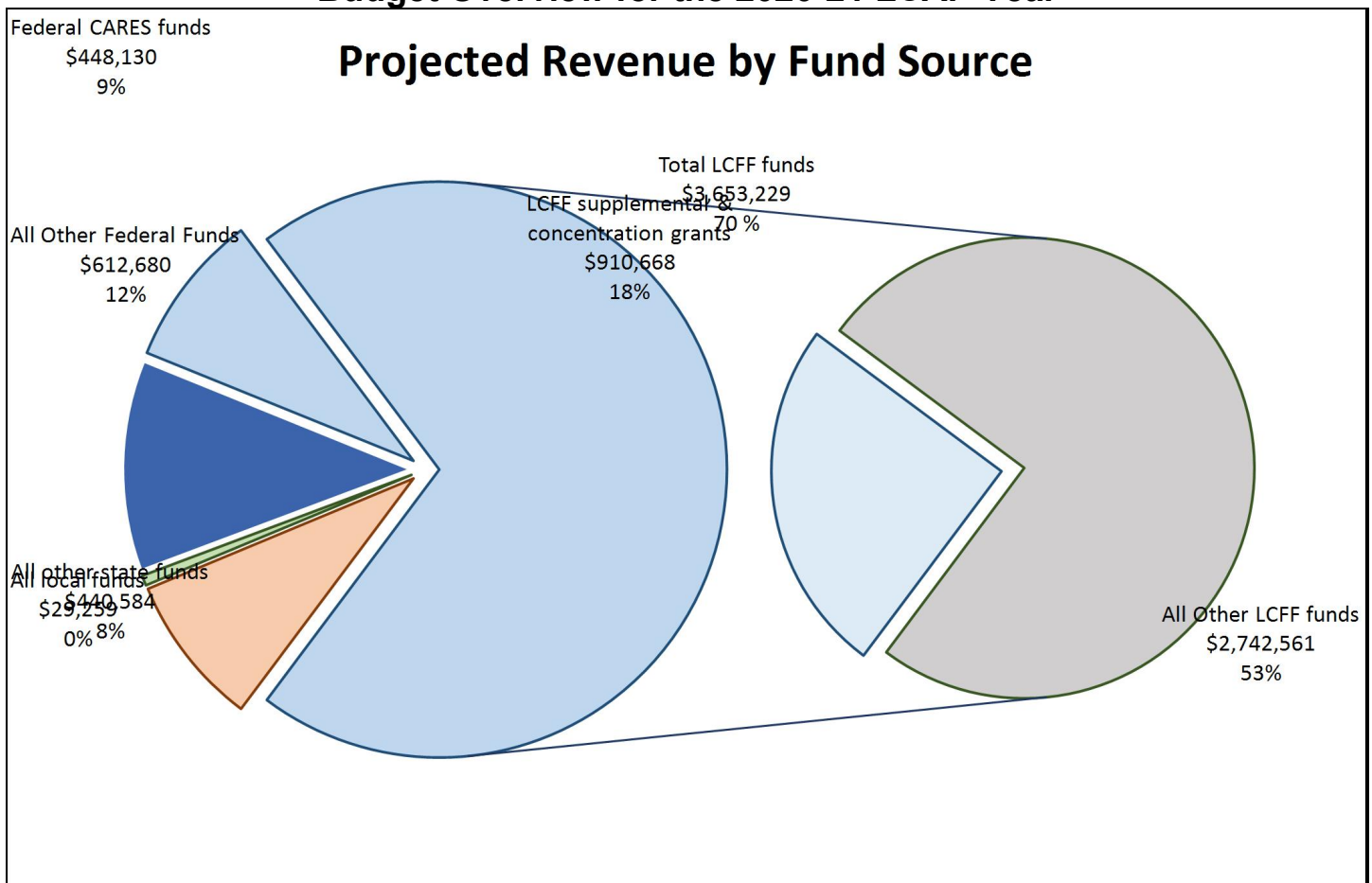
CDS Code: 43693690125526

School Year: 2020-2021

LEA contact information: Saman Akhtar, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

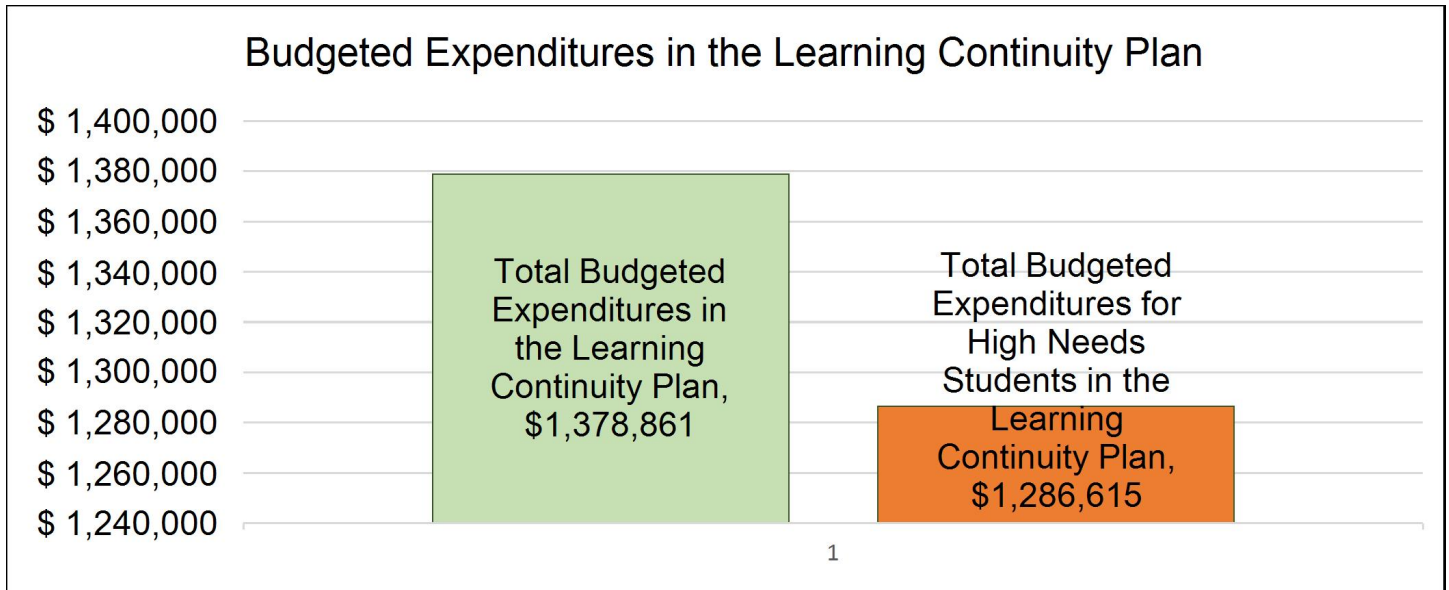


This chart shows the total general purpose revenue Alpha: Blanca Alvarado School expects to receive in the coming year from all sources.

The total revenue projected for Alpha: Blanca Alvarado School is \$5,183,882, of which \$3,653,229 is Local Control Funding Formula (LCFF), \$440,584 is other state funds, \$29,259 is local funds, and \$1,060,810 is federal funds. Of the \$1,060,810 in federal funds, \$448,130 are federal CARES Act funds. Of the \$3,653,229 in LCFF Funds, \$910,668 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Alpha: Blanca Alvarado School plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Alpha: Blanca Alvarado School plans to spend \$5,144,325 for the 2020-21 school year. Of that amount, \$1,378,861 is tied to actions/services in the Learning Continuity Plan and \$3,765,464 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

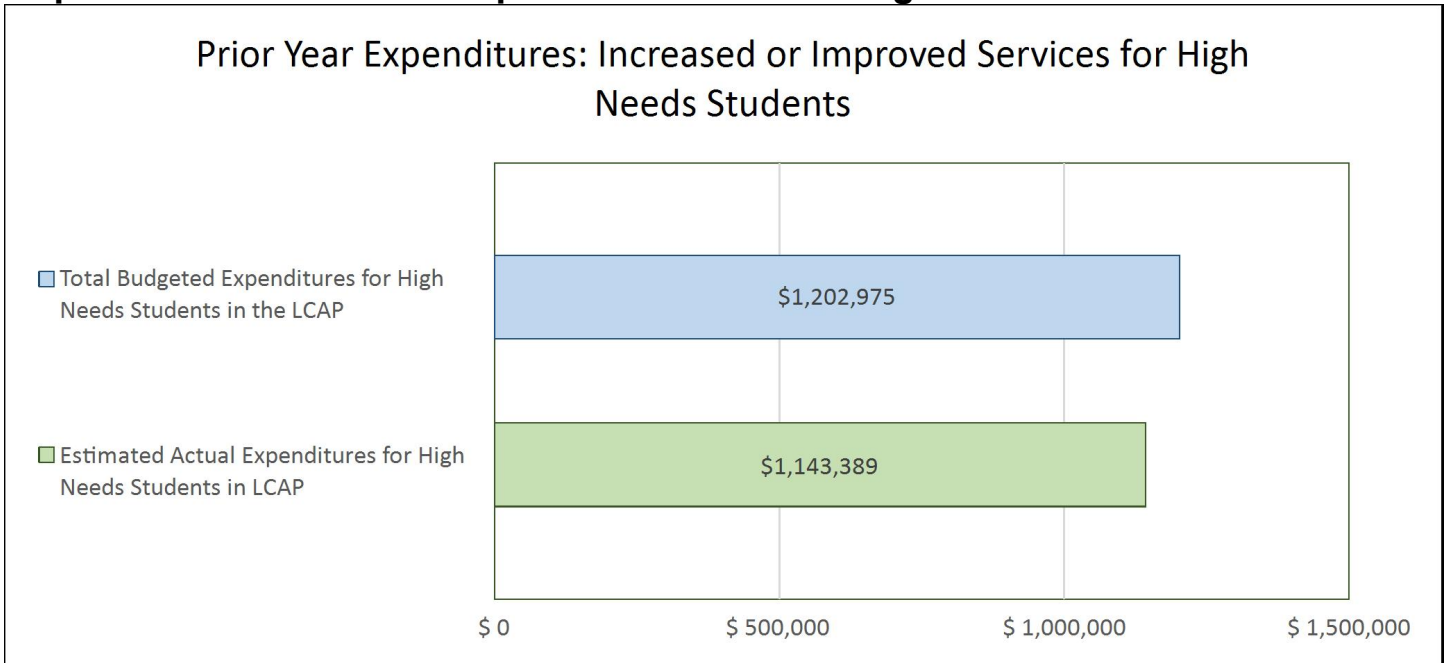
Expenses not included in the LCAP include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Alpha: Blanca Alvarado School is projecting it will receive \$910,668 based on the enrollment of foster youth, English learner, and low-income students. Alpha: Blanca Alvarado School must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Alpha: Blanca Alvarado School plans to spend \$1,286,615 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Alpha: Blanca Alvarado School budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Alpha: Blanca Alvarado School actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Alpha: Blanca Alvarado School's LCAP budgeted \$1,202,975 for planned actions to increase or improve services for high needs students. Alpha: Blanca Alvarado School actually spent \$1,143,389 for actions to increase or improve services for high needs students in 2019-20.

COVID-19 disrupted some spending plans that would have otherwise occurred such as in person events for students and events to enhance community engagement. But overall, actions to improve services for high needs students did not decrease.

In addition, it should be noted that budgeted amounts in the LCAP do not comprise the full extent of funds that will be used to increase or improve services for high needs students as the LCAP specifically reflects budgeted spending toward the school's goals and priorities for the upcoming school year. As stated above, expenses not included in the LCAP include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses. As a schoolwide program with a 92.46% unduplicated count, the overwhelming majority of the school's core expenditures including teacher instructional time and compensation and benefits of the school principal serve and provide a direct benefit to high needs students. These expenditures are not specifically accounted for in the LCAP.

2020-21 LCFF Budget Overview for Parents Input Form

| Required Prompts(s) | Response(s) |
|---|-------------------------------|
| Local Educational Agency (LEA) Name: | Alpha: Blanca Alvarado School |
| CDS Code: | 43693690125526 |
| LEA Contact Information: | Saman Akhtar, Principal |
| Current School Year: | 2020-21 |
| Prior School Year: | 2019-20 |

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

| Projected General Fund Revenue for the 2020-2021 School Year | Amount |
|--|-------------|
| Total LCFF Funds | \$3,653,229 |
| LCFF Supplemental & Concentration Grants | \$910,668 |
| All Other State Funds | \$440,584 |
| All Local Funds | \$29,259 |
| Total Federal Funds | \$1,060,810 |
| Federal CARES Funds | \$448,130 |
| Total Projected Revenue | \$5,183,882 |

| Total Budgeted Expenditures for the 2020-2021 School Year | Amount |
|--|-------------|
| Total Budgeted General Fund Expenditures | \$5,144,325 |
| Total Budgeted Expenditures in the Learning Continuity Plan | \$1,378,861 |
| Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan | \$1,286,615 |
| Expenditures not in the Learning Continuity Plan | \$3,765,464 |

| Expenditures for High Needs Students in the 2019-2020 School Year | Amount |
|--|-------------|
| Total Budgeted Expenditures for High Needs Students in the LCAP | \$1,202,975 |
| Actual Expenditures for High Needs Students in LCAP | \$1,143,389 |

| Funds for High Needs Students | Amount |
|--|-----------|
| 2020-21 Difference in Projected Funds and Budgeted Expenditures | \$375,947 |
| 2019-20 Difference in Budgeted and Actual Expenditures | \$-59,586 |

| Required Prompts(s) | Response(s) |
|---|--|
| Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan. | Expenses not included in the LCAP include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses. |
| The total actual expenditures for actions and services to increase or improve services for high needs students in 2019-2020 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this | COVID-19 disrupted some spending plans that would have otherwise occurred such as in person events for students and events to enhance community engagement. But overall, actions to improve services for high needs students did not decrease. In addition, it should be noted that budgeted amounts in the LCAP do not |

difference impacted the actions and services and the overall increased or improved services for high needs students in 2019-2020.

comprise the full extent of funds that will be used to increase or improve services for high needs students as the LCAP specifically reflects budgeted spending toward the school's goals and priorities for the upcoming school year. As stated above, expenses not included in the LCAP include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses. As a schoolwide program with a 92.46% unduplicated count, the overwhelming majority of the school's core expenditures including teacher instructional time and compensation and benefits of the school principal serve and provide a direct benefit to high needs students. These expenditures are not specifically accounted for in the LCAP.