

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Alpha: Cornerstone Academy Preparatory

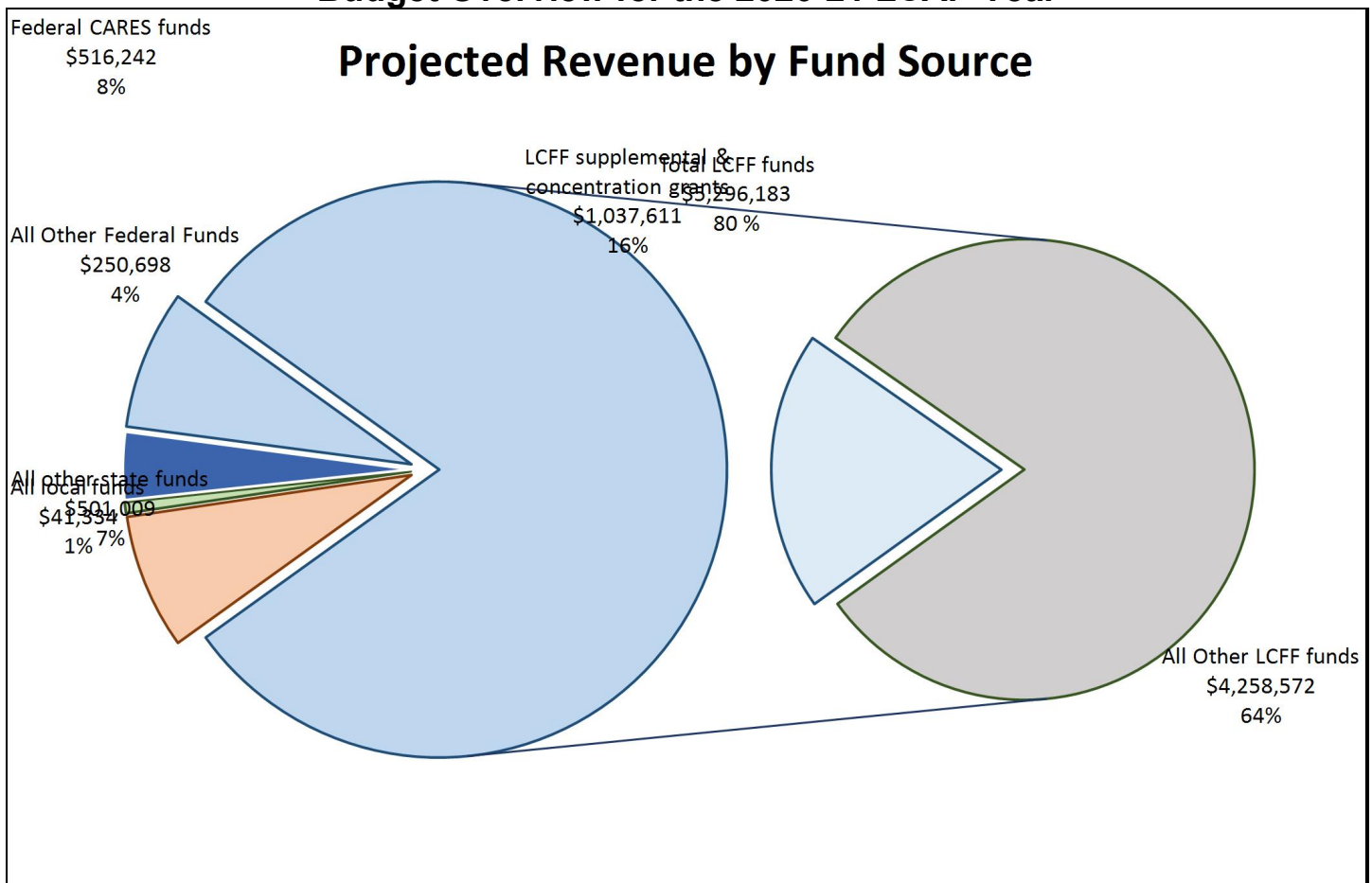
CDS Code: 43694500121483

School Year: 2020-2021

LEA contact information: Marion Dickel, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

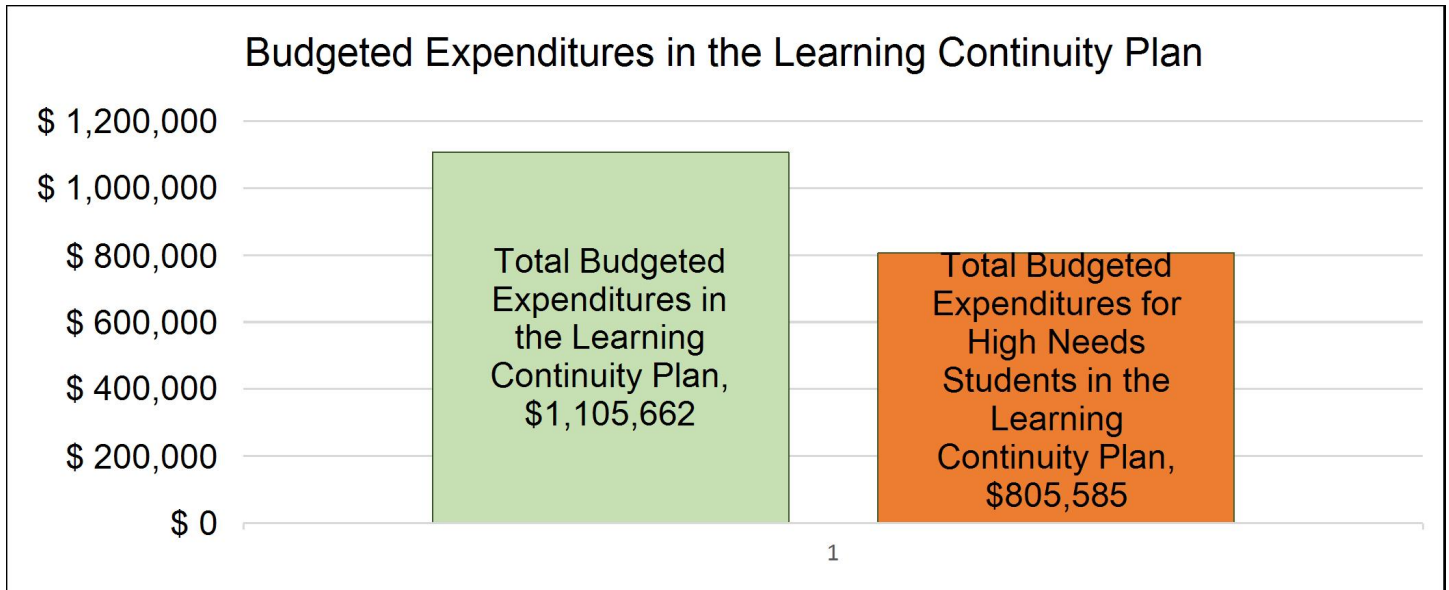


This chart shows the total general purpose revenue Alpha: Cornerstone Academy Preparatory expects to receive in the coming year from all sources.

The total revenue projected for Alpha: Cornerstone Academy Preparatory is \$6,605,466, of which \$5,296,183 is Local Control Funding Formula (LCFF), \$501,009 is other state funds, \$41,334 is local funds, and \$766,940 is federal funds. Of the \$766,940 in federal funds, \$516,242 are federal CARES Act funds. Of the \$5,296,183 in LCFF Funds, \$1,037,611 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Alpha: Cornerstone Academy Preparatory plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Alpha: Cornerstone Academy Preparatory plans to spend \$6,181,405 for the 2020-21 school year. Of that amount, \$1,105,662 is tied to actions/services in the Learning Continuity Plan and \$5,075,743 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenses not included in the Learning Continuity Plan include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

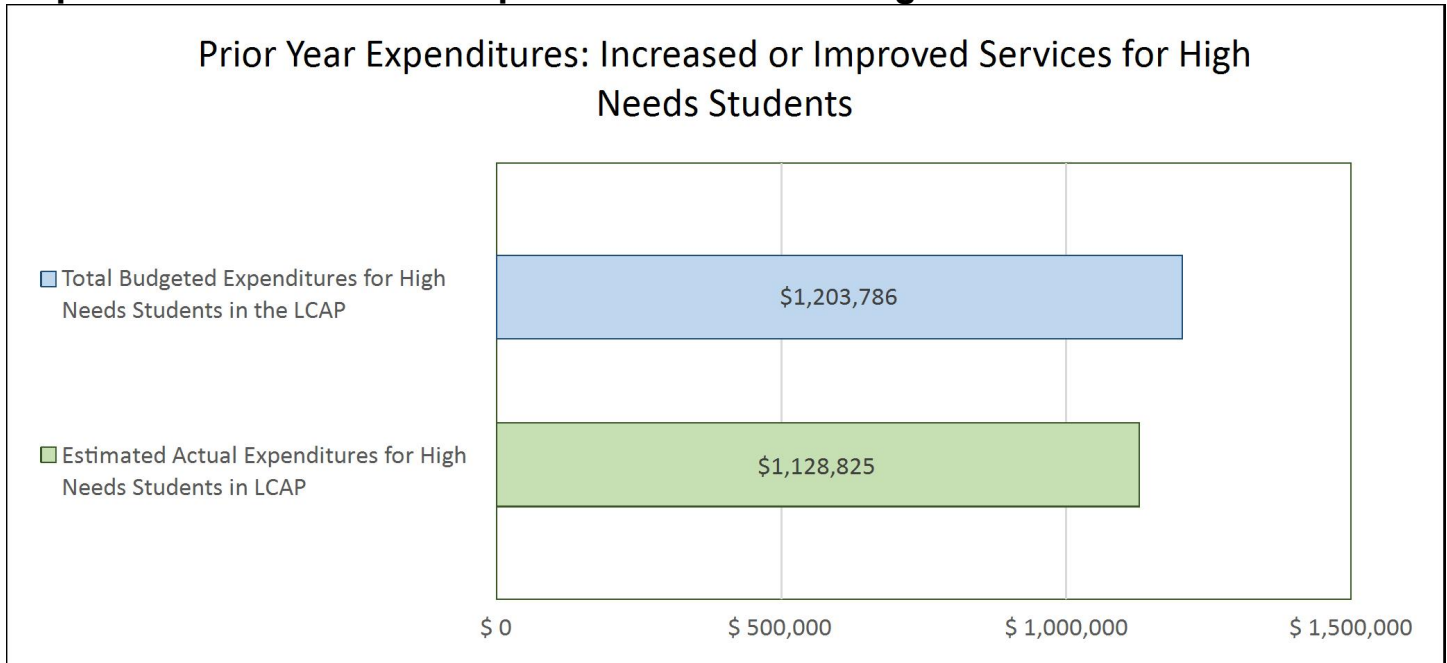
In 2020-21, Alpha: Cornerstone Academy Preparatory is projecting it will receive \$1,037,611 based on the enrollment of foster youth, English learner, and low-income students. Alpha: Cornerstone Academy Preparatory must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Alpha: Cornerstone Academy Preparatory plans to spend \$805,585 towards meeting this requirement, as described in the Learning Continuity Plan.

Budgeted amounts in the Learning Continuity Plan do not comprise the full extent of LCFF funds that will be used to increase or improve services for high needs students. Expenses not included in the Learning Continuity Plan include but are not limited to (1) compensation and benefits for teacher instructional time,

(2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses. As a schoolwide program with a 72.86% unduplicated count, the overwhelming majority of the school's core expenditures including teacher instructional time and compensation and benefits of the school principal serve and provide a direct benefit to high needs students. These expenditures are not specifically accounted for in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Alpha: Cornerstone Academy Preparatory budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Alpha: Cornerstone Academy Preparatory actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Alpha: Cornerstone Academy Preparatory's LCAP budgeted \$1,203,786 for planned actions to increase or improve services for high needs students. Alpha: Cornerstone Academy Preparatory actually spent \$1,128,825 for actions to increase or improve services for high needs students in 2019-20.

COVID-19 disrupted some spending plans that would have otherwise occurred such as in person events for students and events to enhance community engagement. But overall, actions to improve services for high needs students did not decrease.

In addition, it should be noted that budgeted amounts in the LCAP do not comprise the full extent of funds that will be used to increase or improve services for high needs students as the LCAP specifically reflects budgeted spending toward the school's goals and priorities for the upcoming school year. As stated above, expenses not included in the LCAP include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses. As a schoolwide program with a 72.86% unduplicated count, the overwhelming majority of the school's core expenditures including teacher instructional time and compensation and benefits of the school principal serve and provide a direct benefit to high needs students. These expenditures are not specifically accounted for in the LCAP.

2020-21 LCFF Budget Overview for Parents Input Form

Required Prompts(s)	Response(s)
Local Educational Agency (LEA) Name:	Alpha: Cornerstone Academy Preparatory
CDS Code:	43694500121483
LEA Contact Information:	Marion Dickel, Principal
Current School Year:	2020-21
Prior School Year:	2019-20

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2020-2021 School Year	Amount
Total LCFF Funds	\$5,296,183
LCFF Supplemental & Concentration Grants	\$1,037,611
All Other State Funds	\$501,009
All Local Funds	\$41,334
Total Federal Funds	\$766,940
Federal CARES Funds	\$516,242
Total Projected Revenue	\$6,605,466

Total Budgeted Expenditures for the 2020-2021 School Year	Amount
Total Budgeted General Fund Expenditures	\$6,181,405
Total Budgeted Expenditures in the Learning Continuity Plan	\$1,105,662
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$805,585
Expenditures not in the Learning Continuity Plan	\$5,075,743

Expenditures for High Needs Students in the 2019-2020 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,203,786
Actual Expenditures for High Needs Students in LCAP	\$1,128,825

Funds for High Needs Students	Amount
2020-21 Difference in Projected Funds and Budgeted Expenditures	\$-232,026
2019-20 Difference in Budgeted and Actual Expenditures	\$-74,961

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.	Expenses not included in the Learning Continuity Plan include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses.
The amount budgeted to increase or improve services for high needs students in the 2020-2021 Learning Continuity Plan is less than the projected revenue of LCFF supplemental and concentration grants for 2020-2021.	Budgeted amounts in the Learning Continuity Plan do not comprise the full extent of LCFF funds that will be used to increase or improve services for high needs students. Expenses not included in the Learning Continuity Plan include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and

Provide a brief description of the additional actions the LEA is taking to meet its requirement to improve services for high needs students.

janitorial costs and (5) other operating and administrative expenses. As a schoolwide program with a 72.86% unduplicated count, the overwhelming majority of the school's core expenditures including teacher instructional time and compensation and benefits of the school principal serve and provide a direct benefit to high needs students. These expenditures are not specifically accounted for in the Learning Continuity Plan.

The total actual expenditures for actions and services to increase or improve services for high needs students in 2019-2020 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2019-2020.

COVID-19 disrupted some spending plans that would have otherwise occurred such as in person events for students and events to enhance community engagement. But overall, actions to improve services for high needs students did not decrease.

In addition, it should be noted that budgeted amounts in the LCAP do not comprise the full extent of funds that will be used to increase or improve services for high needs students as the LCAP specifically reflects budgeted spending toward the school's goals and priorities for the upcoming school year. As stated above, expenses not included in the LCAP include but are not limited to (1) compensation and benefits for teacher instructional time, (2) compensation and benefits for school administration and network support, (3) furniture, (4) facilities, repairs and janitorial costs and (5) other operating and administrative expenses. As a schoolwide program with a 72.86% unduplicated count, the overwhelming majority of the school's core expenditures including teacher instructional time and compensation and benefits of the school principal serve and provide a direct benefit to high needs students. These expenditures are not specifically accounted for in the LCAP.