

School Site Council

September 29, 2021

Check-in

- 1. Attendance
- 1. Check-in Question: What is your favorite Fall activity (Pumpkin Carving, Apple orchard, Dia de los Muertos)?





Attendance: Neltsy Sepulveda, Juana Oralia, Sunny Berenice Sandoval, Mr. S, Ms. Holly, Ms. McColl, Akhtar, Funez, Aaliyah Absent: Doris, Emmanuel - began at 5:32pm



School Site Council Overview: Link

The **School Site Council (SSC)** is an opportunity for parents, students, and school staff to be involved with decision making at the school.

The SSC's main responsibilities are to:

- Help develop yearly goals and budget (Local Control Accountability Plan)
- Monitor the implementation and effectiveness of the plan on an ongoing basis
- Serve as an advisory team for the Principal
- Any other goal/objective the SSC collectively decides to take on for the year.

Expectations

- Attend SSC meetings every 4-6 week for ~one hour.
- Regularly attend school community events and maintain visibility with all school families
- Collaborate and team with school leaders and staff to problem-solve school-site
 alpha
 meters issues

Akhtar

Keep termination of membership to three? Yes, discussion to to keep termination of membership to missing three meetings.

President and Vice President Discussion: Keep president or vice president? only president?

- Co presidents?
- Would it be only parents or staff in addition?
- could keep these both decisions are both for staff
 - Neltsy, Sandra agree to make a stronger parent participation
- Duties of SSC members
 - reviewed proposed highlighted areas.
 - reviewed notice of meetings agendas on social media
- Vote on if we approve:
 - Berenice: yes
 - Elsa: yes
 - sandra: yes
 - maria: yes
 - neltsy: yes

SSC Bylaws Review

Each year, the SSC reviews and approves the bylaws for the year.

Blanca bylaws draft is located here: <u>SSC Bylaws (Funez shares copy with all members)</u>



SSC Bylaws Discussion Questions

- Clarifying Questions?
- Review Highlighted Areas:
 - Officers
 - President
 - · Vice President
 - Attendance Expectations







Family Engagement Policy & Compact

<u>Title I, Part A:</u> The purpose of Title I is to provide supplemental federal funds to schools with high populations of low-income students in order for students to meet their educational goals.

We have used our Title 1 funds for the following roles:

- Associate Teacher
- Teacher Residents
- Academic Intervenionist

A secondary objective for Title I funds are to enhance family engagement at the school. Two methods are by creating a family engagement policy and compact.



Akhtar

school responsibilities - around engagement - is this a reasonable list to offer families? should we offer more than we are? tricky on parent side - every family is different.... focus on school - post it on website and send it through Remind App!

Anything that should be added to the compact?

- Elsa: nothing comes to mind, feel very informed
- Nelsy: nothing comes to mind, but can we add?
- Akhtar: yes but we will also ratify it and send it out to families
- Sandra: approve
- Bernice: approve
- maria: approve
- neltsy: approve
- elsa: approve
- sutton: approve
- S: approve
- carothers: approve
- akhtar: approve
 - if we make changes, we will ratify it again.



Announcements

Fall Break Oct 11-13

Student Led Conferences, OCT 25th-29th

Virtual student led conferences for 5th-8th Grade and Family Conferences for Kinder and 1st Grade will happen October 26th-30th, 2020. Parents will have a chance to speak with teachers about their students report card from Quarter 1, which will be sent on Wednesday's paper storm.

· More information will be coming from your teachers about how to sign up. Look out for their messages on Remind!

Las conferencias virtuales dirigidas por estudiantes para el quinto al octavo grado y las conferencias familiares para kinder y primer grado se llevarán a cabo del 25 al 29 de octubre de 2020.

 Los padres tendrán la oportunidad de hablar con los maestros sobre la boleta de calificaciones de sus estudiantes del primer trimestre, que se enviará el dia miercoles con los estudiantes





Cedillo

Agenda

- 1. What is ELAC?/ ¿Que es ELAC?
- 1. CA Framework and Standards for English Learners/Marco y estándares para estudiantes de inglés
- 1. Types of ELD Instruction/Tipos de instrucción ELD
- 1. ELD Instruction at CAPS/Instrucción ELD en CAPS
- 1. The ELPAC tests/Las pruebas ELPAC
- 1. English Learner Planning/Planificación de estudiantes de inglés

Cedillo

Desarrollo del idioma inglés



Alpha English Learner Program

Based on CA Framework and Standards

- Language and culture are valued assets

Same high expectations for English Learners

- Focused on building both content knowledge and language in all disciplines
- Integrating types of communication (speaking, listening, reading, writing)
- Shared responsibility among all staff members
- El idioma y la cultura se consideran activos valiosos
- Las mismas expectativas altas para los estudiantes de inglés
- Enfocado en desarrollar tanto el conocimiento del contenido como el lenguaje en todas las disciplinas
- Integrar tipos de comunicación (hablar, escuchar, leer, escribir)
- Responsabilidad compartida entre todos los miembros del personal

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Cedillo

Our ELL program is based on California state standards, students receive English language services twice a week. I teach 7th and 8th grade, and our academic interventionists teach 5th and 6th grade. Students get extra support in these classes on reading, writing, listening and speaking.



English Language Arts/ English Language Development Framework

English Learner Program Goals Metas del programa para estudiantes de inglés
 <u>Goal #1</u>: Learn English as quickly as possible <u>Objetivo 1</u>: aprender inglés lo más rápido posible
 Goal #2: Reach the same academic standards as all students Objetivo 2: Alcanzar los mismos estándares académicos que todos los estudiantes.

Cedillo.: These are ambitious goals. Oral proficiency takes 3 to 5 years to develop, and academic English proficiency can take 4 to 7 years

Estos son objetivos ambiciosos. La competencia oral toma de 3 a 5 años para desarrollarse, y la competencia académica en inglés puede tomar de 4 a 7 años.



Cedillo

Resources:

Parent Guide to Understanding the ELPAC Spanish Link: <u>https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtuspa.pdf</u> Parent Handouts (in 7 languages)



Cedillo

English Learner Updates this Fall



New Curriculum for English Learners

- Taught by Kindergarten-2nd grade teachers to whole class Impartido por maestros de jardín de infantes a segundo grado a todo el grupo
- Taught by EL Specialist & Academic Interventionist to 5th-8th graders in small groups
 - 5.º a 8. º reciben instrucción en grupos pequeños

ELD Specialist - Nicole Cedillo

Assessment (ELPAC)

- 97% of students took summative ELPAC last spring
- 100% of students took initial ELPAC this fall!
- 16 students Reclassified in Spring of 2021
- Will give the Summative ELPAC to current English Learners who meet the other criteria for reclassification

Cedillo

Parent Suggestions/Sugerencias de los Padres:

Ideas on how to support BA ELs /Ideas sobre cómo apoyar a los estudiantes EL de BA:

Ways to increase parent attendance to meetings/Formas de aumentar la asistencia de los padres a las reuniones:

Ways to engage parents with curriculum/Formas de involucrar a los padres con el plan de estudios:



Cedillo

Next Steps

Continue to recruit additional parents for our ELAC.

These slides, the bylaws, and meeting minute will be posted on Alpha's website.





Does 5:30 work? plan to hold meetings virtually from now on



Funez Ended meeting at 6:49pm