



## School Site Council

September 2020

Welcome

## Agenda

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- **Overview & Purpose of SSC**
- **ByLaw Discussion & Approval**
  - **Vote on Officers (if time permits)**
- **Set SSC Priorities/Goals for the Year**
- **Review Scope & Sequence for Year**
- If time: Infinite Campus Parent Portal & Remind App

Akhtar: Call to Order Meeting

Called meeting at 5:08pm with Akhtar, Cole, S, Funez, Holly as teachers and SLs, Maria, Elsa, and Neltsy as parents



# School Site Council Overview

Cole

## School Site Council Overview

The **School Site Council (SSC)** is an opportunity for parents, students, and school staff to be involved with decision making at the school.

### Main Responsibilities:

- Help develop yearly goals and budget (Local Control Accountability Plan)
- Monitor the implementation and effectiveness of yearly goals and plans
- Serve as an advisory team for the Principal
- *Any other goal/objective the SSC collectively decides to take on for the year.*

### Expectations

- Attend SSC meetings every 4-6 weeks for approximately one hour.
- Regularly attend school community events and maintain visibility with all school families
- Collaborate and team with school leaders and staff to problem-solve school-site issues



Cole

Thursday Sept. 10, 2020- First School Site Council of the School Year 20-21 via Zoom

School Leadership present: Akhtar, Carothers, Alesch, Ellis, Min

Teachers present: S, Sutton, Funez, Cedillo

Parents present: Ashley Sepulveda, Elsa Retuta, Maria Garcia, Sandra Garcia

## Introduction of SSC Members



**Saman Akhtar**  
*Principal*  
sakhtar@alphapublicschools.org



**Cole Carothers**  
*School Operations Manager*  
ccarothers@alphapublicschools.org



**Mr. S**  
*5th Grade Teacher*  
sseo@alphapublicschools.org



**Ms. Funez**  
*Kindergarten Teacher*  
mfunez@alphapublicschools.org



**Ms. Sutton**  
*Art Teacher*  
hsutton@alphapublicschools.org



Cole

Attendance taken on slide #4.

## Introduction of SSC Members



**You!**  
**Parent**

Please introduce yourself with your name, name of student and what brought you here today.

Elsa Retuta present  
Maria Garcia present  
Neltsy Sepulveda present  
Sandra Garcia present

All parents have agreed to be a part of SSC.

## School Site Council Key Topics

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- School specific goals & structures
- LCAP/Goal Planning
- Budget Review

Other topics could include:

- Distance Learning / Reopening
- Family events
- Survey Review/Analysis
- Fundraising
- Data Analysis of School Performance



Cole

Voting- all 3 parents present were voted for SSC.



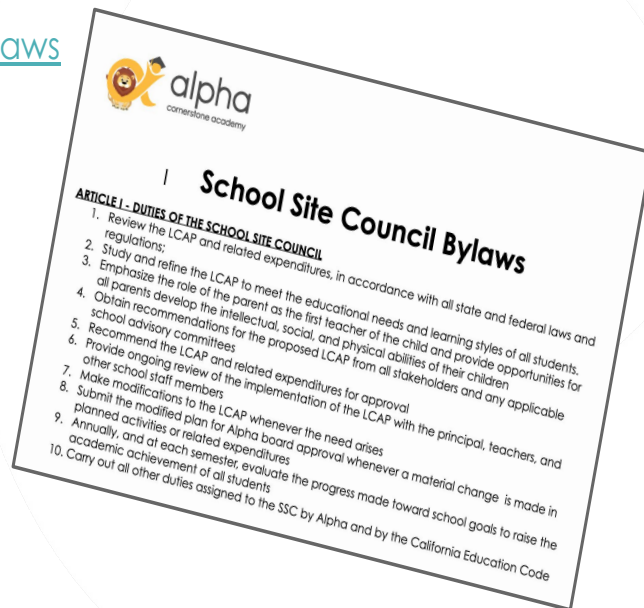
# By-Laws

Akhtar- By laws will be shared to parents by email.



# SSC By-Laws

## Proposed Bylaws



Akhtar

Going over by-laws, necessary to keep parity ( Same amount of teachers/same amount of parents involved).

# Election of Officers

## Section B. Duties of Officers

### The president shall:

- Preside at all meetings of the SSC
- Sign all letters, reports and other communications of the SSC
- Perform all duties corresponding to the office of president
- Prepare an agenda for each meeting and publicly post the agenda at the school site 72 hours in advance of each SSC meeting.
- Perform other such duties as are prescribed by the SSC

### The vice-president shall:

- Represent the president in assigned duties
- Substitute for the president in his or her absence
- Be familiar with the committee's bylaws, parliamentary procedures and Robert's Rules of Order.

### The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC
- Be custodian of the records of the SSC
- Keep a register of the names, addresses, telephone numbers, and email addresses (if applicable) of each member of the SSC, the presidents of the school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the president or the SSC



Akhtar

Selecting President, Vice President and Secretary will be decided next meeting, given that not everyone was present.

Ashley Sepulveda has had experienced being president before.

Maria Garcia is open to any positions available.

## SSC By-Laws

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### Items to Discuss

- Officers: President, Vice President, & Secretary
- Attendance Expectations:
  - What are the dates we meet every month?
  - What time?

Akhtar

Team discussed dates to meet every month: Thursday's at 5pm worked for everybody who attended the meeting, once a month.

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# SSC Goals for the Year

Cole

## School Site Council: LCAP/Annual Goal Planning

The SSC's main responsibility is to help advise the principal and SLT to develop annual priorities/goals and budget through the Local Control Accountability Plan (LCAP).

## Alpha Initiatives for 2020-21

Long Term Priorities	2020-21 Initiatives
Literacy for ALL	Implement a literacy strategy that meets the needs of <b>all</b> students and subgroups
Alpha parents' are able to advocate for their students in school and in the community	Building community/Increase family engagement for student achievement
	Enhance parent advocacy in the community through training on specific organizing techniques

Then narrowed those strategic priorities down to specific initiatives for next year. Cole

Parents have expressed in the last cafecito has been the Literacy For All. We can use this space for parents to increase their advocacy and engagement in the community by participating in SSC.

Parent involvement is another area of growth for this committee.

## School Site Council Goals: Discussion

- What questions do we have about these priorities?
- How can our School Site Council support in accomplishing these priorities?
- What are 2-3 objectives we want to accomplish this year through our School Site Council?
- How will we know are successful?

## School Site Council Goals: Discussion

**For example: We want to increase parent engagement at Blanca.**

- x% of SSC members are present at each meeting
- x% of parents are signed up for parent communication tools by x date
- x% of parents attend Cafecitos monthly



Akhtar

We want to increase our parent involvement at Blanca. We need as many parents to show up to our Cafecitos as possible every month.

How can we increase parent attendance? What should be our goal? x% of Parents Attend Cafecitos each month. Literacy for All is one of our schools' priority and Los Dichos fits perfectly into this priority.

Think about: communication apps, signing up more parents on them and increasing ways we can outreach our families

It begins by the committee meeting regularly, every month to plan and execute!

Ensuring to set a goal to act on parent communication tools and engagement is another area of ensuring engagement with families.

Questions:

-Ashley Sepulveda: apps, who needs to get the app just students or parents? Another question: communication in regards to receiving information- information is usually given by text, phone call or the infinite campus portal.

Push: sending more information a week prior the meeting, a couple days before, the day of the meeting.



## School Site Council Metrics

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- 1) Participation Metric: 85% of SSC members are present at each meeting
- 2)
- 3)

Akhtar

Committee creates the 2 other objectives and metrics for SSC

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# Scope & Sequence

Cole

## SSC Scope & Sequence (Proposed)

Month	Topics	Resources/Support Needed
<b>September</b>	<ul style="list-style-type: none"> <li>• New Member Vote-in</li> <li>• Agenda</li> <li>• ByLaw Discussion</li> <li>• SSC Priorities/Goals for the Year</li> <li>• SAS for Year</li> <li>• Parent Communication Tools</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Nominations Template</a></li> <li>• <a href="#">Ballot Template</a></li> <li>• <a href="#">By Law Template</a></li> <li>• <a href="#">Set SSC Metrics for Year</a></li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• LCAP Overview of Goals</li> <li>• Cafecitos Planning: Lunch Menus, Vote, Report Card &amp; Student Led Parent Conferences</li> <li>• ELAC Update</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Parent Family Compact Template</a></li> <li>• <a href="#">Parent/Family Involvement Policy Template</a></li> <li>• LCAP Slides</li> <li>• Survey</li> </ul>
<b>November</b>	Cafecitos Planning: <ul style="list-style-type: none"> <li>• Can Food Donation Roll Out</li> <li>• Parent Center Support</li> <li>• Family Phone Banking</li> <li>• Los Dichos</li> </ul>	<ul style="list-style-type: none"> <li>• LCAP Slides re process</li> <li>• Update on goals</li> <li>• Family Survey Draft</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• LCAP Annual Goals Review/Priority Update</li> <li>• Mid-year reflection/SSC goals check</li> <li>• Virtual Holiday Performance Planning</li> </ul>	<ul style="list-style-type: none"> <li>• LCAP Slides re process</li> <li>• Family Survey Results</li> <li>• Reflection Process/Survey</li> </ul>

## SSC Scope & Sequence (Page 2)

Month	Topics	Resources/Support Needed
February	<ul style="list-style-type: none"><li>• Priorities/LCAP Session: Initial Feedback on Proposed LCAP Goals &amp; Priorities</li><li>• Title 1 and 3: Initial Feedback on proposed usage of title 1 and 3 for next year</li></ul>	<ul style="list-style-type: none"><li>• Title I and III Proposals for next year</li><li>• LCAP Slides</li></ul>
April	<ul style="list-style-type: none"><li>• Current year LCAP goals update</li><li>• Priorities/LCAP Session: Review proposed budget and goals for LCAP</li><li>• ELAC Check in/Update</li></ul>	<ul style="list-style-type: none"><li>• LCAP Slides</li></ul>
May/June	<ul style="list-style-type: none"><li>• Final approval of budget, goals, title 1 usage</li><li>• Year Reflection</li></ul>	

## Discussion Questions

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- 1. What are you excited about in the Scope and Sequence?**
- 2. Are there topics that are missing that you would like to discuss?**

## Next Steps

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- **Next Meetings:**
  - Schedule/Calendar
- **Topics next meeting**

Meeting ended at 5:37



# English Learner Advisory Committee

Cedillo - Welcome, introductions

## Introduction of SSC Members



### **You!** **Parent**

Please type your name into the chat.

Introduce yourself with your name, name of student and what brought you here today.



### **¡Tú!** **Padre**

Escriba su nombre en el chat.  
Preséntese con su nombre, el

nombre del estudiante y lo que lo trajo aquí hoy.



## ELAC Participants/ELAC Participantes

Please type your name in the chat in order to add our participants names here:

Escriba su nombre en el chat para agregar los nombres de nuestros participantes aquí:

1. Maria Garcia - mother of Angel Alvarez
2. Ronaldo Guevara - father Rey Guevara
3. Sandra Garcia - mother of Diego, David, Daniel Anica
4. Lourdes - Mother of Gudalupe Monserrat

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Called meeting to order September 10th at 5:40PM. We will talk about ELAC, what is instruction around ELAC and what is our plan for supporting students this year.

# Agenda

1. What is ELAC?/ ¿Que es ELAC?
2. CA Framework and Standards for English Learners/Marco y estándares para estudiantes de inglés
3. Types of ELD Instruction/Tipos de instrucción ELD
4. ELD Instruction at BA/Instrucción ELD en BA
5. The ELPAC tests/Las pruebas ELPAC
6. English Learner Planning

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Akhtar - call to order: it is 5:37 time and we are beginning our ELAC meeting for September 10th, 2020.

# What is ELAC?/¿Que es ELAC?

## **Requirement/Requisito:**

California public school districts with 21 or more English learners must form a **School-level English Learner Advisory Committee** (ELAC).

Los distritos de escuelas públicas de California con 21 o más estudiantes de inglés deben formar un **Comité Asesor de Estudiantes de Inglés a nivel escolar** (ELAC).

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Cedillo

Committee of our parents who are ELL. It is mandated by law that we have this committee because we have more 21 ELLs on our campus.

# What is ELAC?/¿Que es ELAC?

## Responsibilities

**Advises the board on programs and services for English learners, including:**

- English learner needs
- Programs, goals, and objectives
- Reclassification procedures

## Responsabilidades:

**Asesora a la junta sobre programas y servicios para estudiantes de inglés, incluidos**

- Necesidades de los estudiantes de inglés
- Programas, metas y objetivos
- Procedimientos de reclasificación

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Cedillo

We are going to be talking about how to help ELLs with their needs. We are going to look at programs and goals for our ELLs with your help. Make sure everyone knows how ELLs get reclassified. Meaning that they no longer need support services and are labeled ELLs.

# English Learner Identification Process

Home Language Survey/Encuesta sobre el idioma del hogar



Language Testing (Initial ELPAC)/Prueba de lenguaje (ELPAC Inicial)



Score determines student's language proficiency/el núcleo determina el dominio del idioma del estudiante:



English Learner or Initially Fluent (IFEP)/Aprendiz de inglés o con fluidez inicial (IFEP)

**English Learners Receive ELD Support/Los estudiantes de inglés reciben apoyo de ELD**

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**Cedillo** English Language Proficiency Assessments for California (ELPAC) All Initial Tests have been completed, and parent letters with scores and results have been sent home.

If on the survey, you mark that another language is spoken at home, your student is labeled as ELL. Once that happens, we have them take a test called the Initial ELPAC. If students score a 4 or less on that test, then we know that they will need additional support services throughout the year.

# Reclassification/Reclasificación

These criteria are used to determine if a student should be reclassified (exited from the English learner program):

Estos criterios se utilizan para determinar si un estudiante debe ser reclasificado (salir del programa para estudiantes de inglés):

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Akhtar

Reclassification is when a student is no longer classified as an English Learner and is Reclassified Fluent English Proficient (RFEP). The state of California lists general RFEP criteria and schools add the specifics. In order to be reclassified, students must meet this criteria.

One of our biggest goals is to get our students reclassified. I was an ELL, and I know how much it means to be reclassified. We will work together to get our students reclassified.

# Reclassification/Reclasificación

1. Language proficiency assessment: ELPAC score of 4 with no subscores below a 3/Estos criterios se utilizan para determinar si un estudiante Evaluación del dominio del idioma: puntaje ELPAC de 4 sin subpuntuaciones por debajo de 3
2. Basic skills assessment/Evaluación de habilidades básicas:
  - a. SBAC of 2+/SBAC de 2+
  - b. Reading Level within 1 year of grade level/Nivel de lectura dentro de 1 año del nivel de grado OR
  - c. Average growth on NWEA MAP/Crecimiento promedio en NWEA MAP
3. Teacher evaluation: C+ or recommendation/Evaluación del maestro: C+ o recomendación
4. Parent opinion and consultation/Opinión y consulta de los padres

Akhtar Reclassification is when a student is no longer classified as an English Learner and is Reclassified Fluent English Proficient (RFEP). The state of California lists general RFEP criteria and schools add the specifics. In order to be reclassified, students must meet this criteria.

You might be wondering what reclassification is, I will review it. In the simplest terms, it means that your child is no longer classified as ELL and they are classified as fluent english language efficient by the state. The state has one criteria and the rest of it is established by the school. The first one, set by the state, is that the child takes ELPAC and score a 4 with no subscores of 3 on it. After that, Blanca and all of the other Alpha schools have set it up that you have to have basic skills scores on it. There are two more, C+ or better in grades, teacher recommends and parents get a say on reclassification. You might be wondering that my child has to do well on this test, but what are you doing at the school to help them?

## **English Learner Program Goals/ Metas del programa para estudiantes de inglés**

- Goal #1: Learn English as quickly as possible/
- Objetivo n. ° 1: aprender inglés lo más rápido posible
- Goal #2: Reach the same academic standards as all students
- Objetivo n. ° 2: Alcanzar los mismos estándares académicos que todos los estudiantes.

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Akhtar.: These are ambitious goals. Oral proficiency takes 3 to 5 years to develop, and academic English proficiency can take 4 to 7 years

In order to help our students who are ELL, we have a program at our school that Cedillo will explain. We have our ELA teachers who are supporting with this program as well. The two big goals are: learn english as quickly as possible and get to the same academic standards as our students. These are really ambitious goals, they are not easy, they can't be accomplished in a month. I know as a committee we can get this done together, in a couple of years.



# ELD Instruction: Two

## Types/Instrucción ELD: dos tipos:

	<b>Integrated ELD</b> Learning Content with Language Support	<b>ELD integrado</b> Contenido de aprendizaje con soporte de idiomas
<b>Who/ Quién</b>	Teachers with ELs in their classrooms; ELD teachers and support staff/Maestros con EL en sus aulas; Maestros de ELD y asistentes supervisados	
<b>What/Qué</b>	<u>Focus is on the CA Common Core or other content standards</u> ELD Standards are used <i>in tandem</i> to focus language instruction	<u>El foco está en CA Common Core u otros estándares de contenido</u> Los estándares ELD se utilizan en conjunto para enfocar la instrucción del idioma
<b>When/ cuando</b>	Throughout the day across the disciplines	A lo largo del día en todas las disciplinas
<b>Where/dón de</b>	All classrooms with ELs	Todas las aulas con ELs

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Cedillo

ELA/ELD Framework, p. 106

The terms Integrated and Designated ELD encompass elements of previously used terms such as sheltered instruction, SDAIE, or dedicated ELD.

ELs require both integrated and designated ELD.

ELs should not be removed from other core content instruction in order to receive designated ELD instruction, p. 119

# ELD Instruction: Two Types/Instrucción ELD: dos tipos:

	<b>Designated ELD</b> Learning English	<b>ELD designado</b> Aprendiendo ingles
<b>Who/ Quién</b>	Teachers with ELs in their classrooms; ELD teachers and support staff/Maestros con EL en sus aulas; Maestros de ELD y asistentes supervisados	
<b>What/ Qué</b>	<u>Focus is on the CA ELD Standards</u> in order to develop critical language ELs need for content learning in English	<u>El enfoque está en los Estándares de ELD</u> de CA para desarrollar la necesidad crítica de los estudiantes EL para el aprendizaje de contenido en inglés.
<b>When/ cuando</b>	Protected time during the regular school day	Tiempo protegido durante el día escolar regular
<b>Where/dó nde</b>	All classrooms with ELs; pull-out service	Todos los salones de clases con EL; servicio de extracción
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Cedillo

ELA/ELD Framework, p. 106

The terms Integrated and Designated ELD encompass elements of previously used terms such as sheltered instruction, SDAIE, or dedicated ELD.

ELs require both integrated and designated ELD.

ELs should not be removed from other core content instruction in order to receive designated ELD instruction, p. 119



- Taught by Kindergarten-8th grade teachers to whole group/impartido por maestros de jardín de infantes a segundo grado a todo el grupo
- 5th-8th receive small group instruction/ 5. ° a 8. ° reciben instrucción en grupos pequeños
- Our approach is rooted in multiple areas of **educational theory, research, and practice**, including **effective literacy and content instruction, second language pedagogy and policy, trusting and caring school environments, academic optimism**, and the **science of implementation**.
- Nuestro enfoque se basa en múltiples áreas de **la teoría, la investigación y la práctica educativas**, incluida **la alfabetización y la instrucción de contenido, la pedagogía y las políticas de un segundo idioma, los entornos escolares confiables y solidarios, el optimismo académico y la ciencia de la implementación**.

## Cedillo

Using ELA achieve, has proven to give good results. Focusing on the language function, teaching how to speak, read, write and listen to english.

How do we assess language proficiency?

¿Cómo evaluamos el dominio del idioma?



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Akhtar

My child took the survey for them, I wrote that they speak another language, what does that mean?

#### A PARENT GUIDE TO UNDERSTANDING

## The English Language Proficiency Assessments for California (ELPAC)

The ELPAC is the test that is used to measure how well students in kindergarten (K) through grade twelve understand English when it is not their primary language. Information from the ELPAC helps your child's teacher provide support in listening, speaking, reading, and writing.

**The ELPAC has two parts:**



#### GUÍA DE PADRES PARA COMPRENDER LAS

## Pruebas de Suficiencia en el Idioma Inglés de California (ELPAC)

*Las Pruebas de Suficiencia en el Idioma Inglés de California (English Language Proficiency Assessments for California, ELPAC) se usan para medir qué tan bien comprenden inglés los estudiantes de jardín de niños al 12º grado cuando su lengua materna no es el inglés. Las pruebas ELPAC reemplazan las Pruebas para Medir el Desarrollo del Inglés en California (California English Language Development Test o CELDT). La información de las ELPAC ayudará al maestro de su hijo a determinar en qué áreas le tiene que proporcionar apoyo.*



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Akhtar

Resources:

[Parent Guide to Understanding the ELPAC](#)

Spanish Link: <https://www.cde.ca.gov/ls/pf/c19/documents/elpac17pgtuspa.pdf>

[Parent Handouts \(in 7 languages\)](#)

When your child entered Kinder and you marked on the survey that they speak another language, they took something called initial ELPAC.

Initial ELPAC	
<b>WHO</b> Students take the Initial ELPAC if they have a primary language other than English and have never been previously classified as English learners.	<b>WHAT</b> The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English, or as proficient in English.
<b>WHEN</b> Students are given the Initial ELPAC within 30 days of when they enroll at school.	<b>WHY</b> Identifying students who need help learning English is important so students can get the support they need to do well in school while receiving instruction in all school subjects.

Cedillo If on the survey students mark a home language other than English they are required to take the initial ELPAC. This test is used to see if students need to receive English language support services. This year our students will begin taking the IELPAC by appointment outside with a one on one teacher.

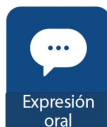
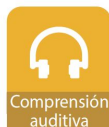
This test is only taken once in that child's life.

Summative ELPAC			
WHO	WHAT	WHEN	
The Summative ELPAC is given to students who are identified as English learners.	The Summative ELPAC is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as proficient in English.	Students who are English learners are given the Summative ELPAC every spring, between February and May, until they are reclassified as proficient in English.	
HOW		WHY	
The Summative ELPAC is an untimed computer-based test. Students in K through grade two will continue to take the Writing portion of the test on paper. Students in K through grade two will be tested on a one-to-one basis.		Students who are identified as English learners will take the Summative ELPAC to measure their progress in learning English.	

Cedillo

Every year they take the summative ELPAC. Its between feb and may every year. They take the summative ELPAC and we see if they get a 4. We have parents here, who have the experience that their student was an ELL got a 4 on the summative ELPAC and they were reclassified. This test determines if they will continue to be classified. In this committee, we can speak as a committee what supports in our school should be present for our students to get a 4.

### Las pruebas ELPAC miden cuatro áreas distintas:



### ¿Los estudiantes con discapacidades tienen que tomar las ELPAC?

Sí. Las ELPAC han sido diseñadas para que todos los estudiantes, incluso aquellos con necesidades especiales, puedan participar en la prueba y demostrar lo que saben y puede hacer. En consecuencia, las pruebas incluyen recursos de accesibilidad para abordar barreras de acceso visual, auditivo y físico, permitiendo a virtualmente todos los estudiantes demostrar lo que saben y pueden hacer.

### ¿Cómo puedo ayudar a mi hijo a prepararse para las ELPAC?

Usted es una parte importante de la educación de su hijo. Algunas cosas que puede hacer para ayudar a su hijo son:

- Leerle a su hijo, o pedirle a su hijo que le lea a usted en inglés todos los días.
- Use figuras y pídale a su hijo que le diga en inglés lo que ve en la figura o lo que está ocurriendo en la figura.
- Pregúntele al maestro de su hijo en qué áreas del aprendizaje de inglés (comprensión auditiva, expresión oral, lectura, escritura) necesita ayuda adicional.
- Hable con su hijo sobre la prueba. Trate de que se sienta cómodo y comprenda la importancia de tomar la prueba.

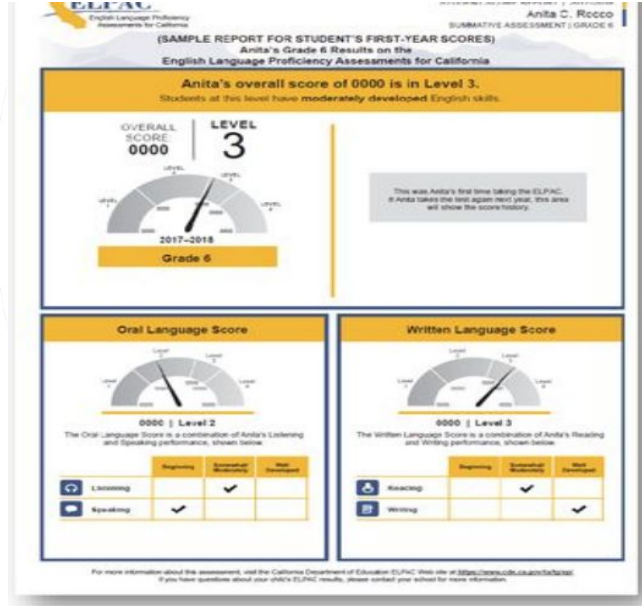


Akhtar Sample questions, as well as links to practice tests and resources, are available on the Starting Smarter web page at <https://elpac.startingsmarter.org>

More information about the ELPAC can be found on the California Department of Education ELPAC web page at <http://www.cde.ca.gov/ta/tg/ep/>



# ELPAC score reports include:



AkWhat should be happening is after SELPAC is taken, we will get a score from the state that we will share with the parents.  
 htar

## Parent Suggestions/Sugerencias de los Padres:

### Challenges at BA/Desafíos en BA:

- Lack of data from the 20-21 school year/disruptions due to COVID-19/Falta de datos del año escolar 20-21 / interrupciones debido a COVID-19
- All teaching staff internalize strategies for best supporting ELL's in the classroom/Todo el personal docente internaliza estrategias para apoyar mejor a los ELL en el aula

### Ideas on how to support BA ELs /Ideas sobre cómo apoyar a los estudiantes EL de BA:

- Reading program?
- create a joy in reading /incentivize reading (30 min/day end of the week receive incentive

### Ways to increase parent attendance to meetings/Formas de aumentar la asistencia de los padres a las reuniones:

- 

### Ways to engage parents with curriculum/Formas de involucrar a los padres con el plan de estudios:

- 

Cedillo

Unfortunately last year we had a lot of disruptions due to COVID 19. Because we closed in person school, students were not able to take the SELPAC. We were hoping many student would have been reclassified. We are doubling down on our network wide initiative Literacy for All and making sure we have the best supports for our ELLs in the classroom. Even though we know we are doing our best to support, parents voice is important in the process.

What are some ways we can support our ELLs at Blanca?

Maria: reading programs that they can do at home like Razz Kids?

Sandra: create a joy in reading, thinking of ways we can incentivize reading.

***Additional 2020-2021 SSC and ELAC Meeting  
Dates***

***Adicional Fechas de las reuniones de ELAC:***

***Thursday, November 5:00***

***Thursday, January 5:00***

***Thursday, March 5:00***

***Thursday, May 5:00***

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Cedillo Does 5:00 work? plan to hold meetings virtually from now on - we will meet quarterly - set dates

6:21 adjourned



Cedillo



Akhtar