



English Language Advisory Committee

10.1.2020

Agenda:

- ❑ Call to order
- ❑ Topics:
 - ❑ ELAC member training
 - ❑ School attendance during distance learning
- ❑ Recommendations and/or follow-up
- ❑ Next ELAC meeting date and agenda
- ❑ Meeting adjourn

Agenda:

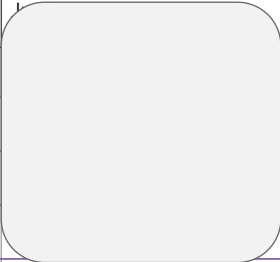
- ❑ Llamado a orden
- ❑ Temas:
 - ❑ Capacitación para miembros de ELAC
 - ❑ Asistencia escolar a Distancia
- ❑ Recomendaciones y / o seguimiento
- ❑ Fecha y agenda de la próxima reunión de ELAC
- ❑ Reunión suspendida

Call to Order

Llama para ordenar

The meeting is called to order at 6:32pm by Marylin Rodriguez.

La reunión se llama al orden a las 6:32pm por Marylin Rodriguez.

Name / Nombre	Student's Name / Nombre del estudiante	Grade Level / Nivel de grado	Role (if staff)
Sonia Marquez		9	
Henry Garcia		9	
Mireya Arreola		10	SCC Representative
Marisela Martinez		9	
Marya Lopez			
Marylin Rodriguez			Assistant Principal
Marc Ampon			ELD Specialist
Rubith Huizar			Spanish Teacher



This is an official meeting. We have to introduce ourselves. Sonia and Henry are the parents of Justin Marquez. Mireya Arreola is Javier Jiménez mom. Marisela Rodriguez Rony Rodriguez' mom.

Maria Lopez mom of Daniel and Juan Pablo Diaz.

Some of the parents are members of ELAC.

Your understanding...

- What is your understanding of what this committee will do?
- Who do they represent?
- What types of decisions and work will we undertake?

Tu entendimiento...

- ¿Cuál es su comprensión de lo que hará este comité?
- ¿A quién representan?
- ¿Qué tipo de decisiones y trabajos emprenderemos?

The committee is going to find the way to reclassify the students. The students that need to be reclassified are the students that are not ready to go to the next English level. We are here to learn more about the resources that can help our students. We want to tell other parents that there are resources to help our students become fully bilingual.

Marylin: We want them to be fully bilingual. Not only Latinos but also Asian students. We can provide ideas on how to help them move to a higher level of English. Also support the teachers since we are the ones more closer to the students.

ELAC Member Training: Purpose

Purpose: A school-level committee comprised of parents, staff and community members that advises the school on English Learner programs and services, especially related to the following topics:

- ❑ Effort to make the parents/guardians aware of the importance of regular school attendance
- ❑ Give input into EL programming through a needs assessment
- ❑ Local Control and Accountability Plan (LCAP)



Capacitación para miembros de ELAC: propósito

Propósito: Un comité a nivel escolar compuesto por padres, personal y miembros de la comunidad que asesora a la escuela sobre los programas y servicios para estudiantes de inglés, especialmente en relación con los siguientes temas:

- ❑ Esfuerzo para que los padres / guardianes sean conscientes de la importancia de la asistencia regular a la escuela.
- ❑ Contribuir a la programación EL mediante una evaluación de necesidades
- ❑ Plan de control local y rendición de cuentas (LCAP)

This is more complex (LCAP). It is an official document that states many of the school policies.

We will focus on the school attendance today.

The idea is for you to ask questions and get to know more about what the school is doing to support the ELD program.

ELAC Member Training: Composition

Capacitación para miembros de ELAC: composición

Composition: ELAC must consist of the following individuals:

- ELD Specialist
- Principal
- Teacher Representatives
- Parents (% of ELs at your site)
- School Site Council Representative or someone responsible for reporting to School Site Council (SSC)

Composición: ELAC debe constar de las siguientes personas:

- ELD Specialist
- Principal
- Representantes de maestros
- Padres (% of ELs en la escuela)
- Representantes de School Site Council Representative

Parents have an important role in this.

We want you to understand who is involved in this and the role they play in the committee.

ELAC Member Meetings: Timeline

Capacitación para miembros de ELAC: cronograma

Timeline: ELAC will meet during the following times for the remainder of the 20-21 school year:

- ★ Thursday, Sep 24:
6:30-7:30pm (virtual)
- ★ Thursday, Oct 22:
6:30-7:30pm (virtual)
- ★ Thursday, Nov 19:
6:30-7:30pm (virtual)

TBD: Spring Schedule

Cronograma: ELAC se reunirá durante los siguientes horarios durante el resto del año escolar 20-21:

- ★ jueves 24 de septiembre -
6:30-7:30pm (virtual)
- ★ jueves 22 de octubre -
6:30-7:30pm (virtual)
- ★ jueves 19 de noviembre -
6:30-7:30pm (virtual)

Por determinar: horario de la primavera

Will there be communication between parents and teachers between each meeting?
The answer is yes, there will be communication between both parties.

Training: What changes occurred this year?

- ❑ IELPAC testing is underway
- ❑ SELPAC testing will take place in the coming weeks
- ❑ Ongoing process for reclassification
- ❑ Adoption of EL Achieve curriculum
- ❑ Hired ELD Specialist - Mr. Ampon
- ❑ Designated supports offered to all students

Entrenamiento: ¿Qué cambios ocurrieron este año?

- ❑ Las pruebas de IELPAC están en marcha
- ❑ Las pruebas SELPAC se realizarán en las próximas semanas
- ❑ Proceso continuo de reclasificación
- ❑ Adopción del plan de estudios EL Achieve
- ❑ Especialista en ELD contratado - Sr. Ampon
- ❑ Apoyos designados ofrecidos a todos los estudiantes.

It is very important that parents are aware of what the school is doing to support the students.

The students that come from their countries take a test (ELPAC). Mr. Ampon started this week with the tests.

In the next few weeks there will be a test that will help to decide who is going to be reclassified.

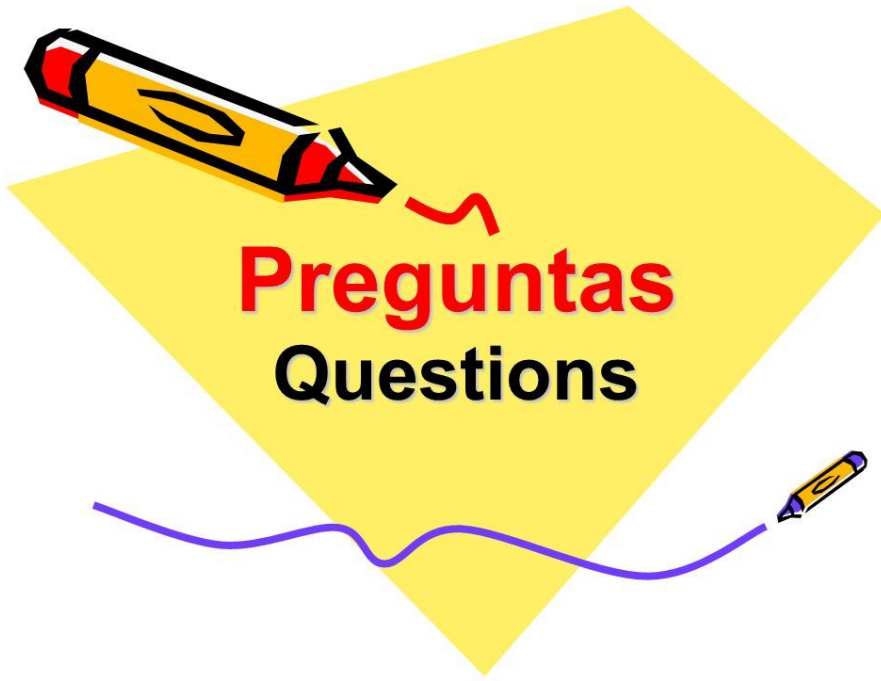
If your student is in level 1 or 2 will not take that test until the end of the year because we want to prioritize the ones that are closer to be reclassify.

Something that we changed this year is that we are using a system that help us identify changes that the students are doing that will help us to continue with the reclassification the entire year.

Mr. A is working with the teachers to help the students that might be reclassified.

All the teachers that are teaching ELD are using the same curriculum to support the students.

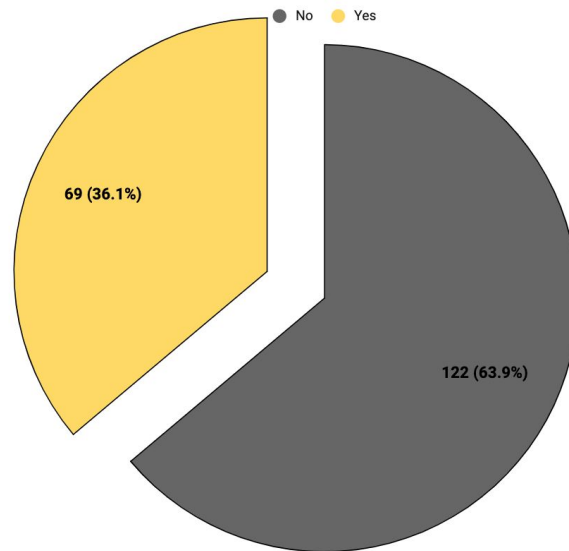
Before, there was only one class at the same level but this year is different because we have separated them in different levels.



Preguntas
Questions

Chronically Absent Absent EL Students

Els Cronicamente Ausentes



Take a few minutes to check the graphic and reflect on what they see.

The dark color is that they are not chronically absent. What does chronically mean? They have more than 4 absences.

What is your reaction to this numbers? Tell what is the impact of this. I don't know much about statistics but it is telling us that the number of absences is very high. We should try to do something to lower the numbers.

What are the implications of doing this? It is a time that they already wasted. We need to tell the parents that not just because their students speak the language that does not mean they will pass the test. It is also their responsibility if the students do not pass the exam.

I personally have talked to my son and he said he is afraid of talking and insecurity. I tell him that we do not risk it then we will not be able to overcome those challenges. He has received a lot of support but I want them to feel more confident.

58 students have perfect attendance. We need to celebrate that too. The chronic absences have consequences from the state.

School Attendance

Attendance overview of ELs during distance learning:

- 58 ELs have perfect attendance
- 34 ELs have missed 1 day
- 69 ELs are considered chronically absent

Problem-solving gaps in attendance:

- Fear of participating in English
- Lack of knowledge of parents about the importance of attending school
- No habit of reading at home / poor academic performance



Asistencia escolar

Resumen de asistencia de EL durante el aprendizaje a distancia:

- 58 de los ELs tienen asistencia perfecta
- 34 de los ELs han perdido un día
- 69 de los ELs son considerados como ausentes crónicos

Brechas en la resolución de problemas de asistencia:

- Miedo de participar en inglés
- Falta de conocimiento de los padres sobre la importancia de asistir a la escuela
- No hay costumbre de leer en la casa / bajo rendimiento académico

The students are afraid to speak English

Lack of knowledge from parents about the importance of attendance

They don't have the reading habit at home

Recommendations or Follow-up:

- The school encourages reading (prizes) / parents alike
- Question: how does the school communicate absences?
 - They receive notification about the class schedule (email and text)
 - They receive notifications through the school application
 - The office staff calls parents when students have been absent for more than X days.
 - Create meetings with parents to warn them of the importance of attending school
- Parents have to take responsibility
- What is the student's reading level? It is important to give them books that are at their level
- Classes for parents - how to support students.
- Using the app
- Strategies to motivate students

Parents Project (6 classes / 1xweek)



Recomendaciones y / o seguimiento:

- La escuela haga motivación por leer (premios) / los padres igual
- Pregunta: cómo se comunica la escuela las ausencias?
 - Reciben notificación sobre el horario de clases (email y texto)
 - Reciben notificaciones por la aplicación de la escuela
 - El personal de la oficina llama a los padres cuando los estudiantes han estado ausentes por mas de X días.
 - Crean reuniones con los padres para advertirles de la importancia de asistir a la escuela
- Los padres tienen que tomar la responsabilidad
- Que nivel de lectura tiene el estudiante? Es importante darles libros que están a su nivel
- Clases para los padres - como apoyar a los estudiantes.
 - Uso de la aplicación
 - Estrategias para motivar a los estudiantes

Proyecto de Padres (6 clases/1xsemana)

What can we do as parents to improve.

The school can try giving them some rewards for reading.

Question: How is the school communicating with the parents to let them know that their student is missing classes and how this might affect them in the future?

They receive notifications if the students are marked absent.

She receives notifications about everything related to school (text and email). The school staff call the parents when the students have been absent from school for a certain amount of classes.

They also set up meetings with parents to remind them about the importance of school attendance.

Sometimes even parents let them miss classes. Parents need to understand the importance of not missing classes and the consequences.

How can I know in which reading level is my son so that I can buy him books. If I give him a book that is lower to his level might not help him to improve his reading skills.

We might send a letter with the reading level of the student.

What about classes for parents? Classes that will teach them about how to support their students.

Alejandro is not here but we have been think about a workshop related to that but it is hard because we all work in different ways with our children.

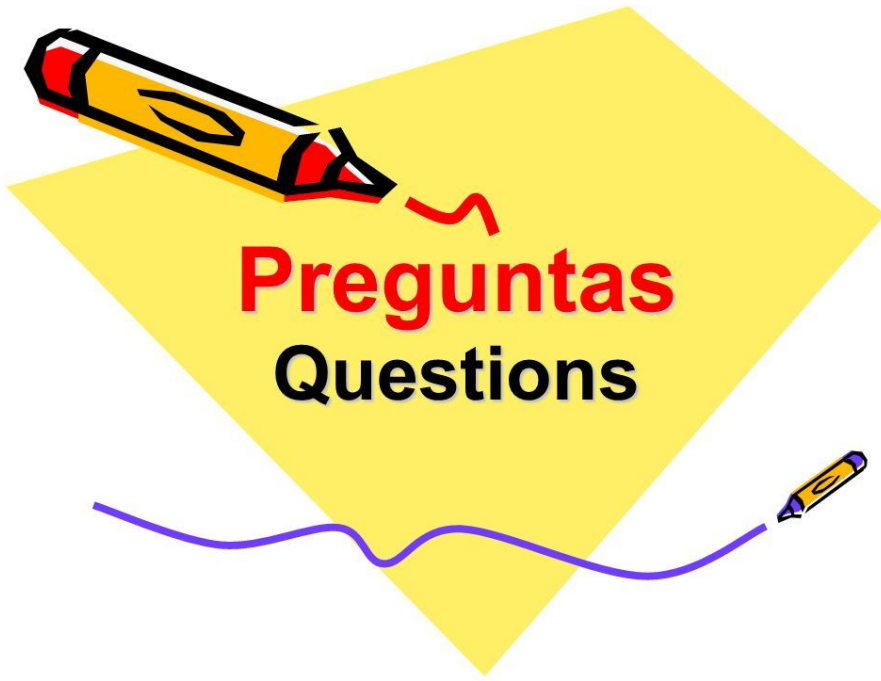
One strategy might work for one parent but not for others so it is hard. We have been looking for ways to do this but it is hard.

I have the app that helps me to see how my son is doing.

To work with our students we need to try by looking at the things they like. We need to make them responsible to keep the things that we give them such as the phone. We

need strategies to motivate the students.

There is a parents' project about learning on how to support our students.



Next ELAC Meeting and Topics:

10/22/2020 from 6:30-7:30 on Zoom

Topics:

- Assistance in the development of the school's needs assessment
- Advice on the school's program for English learners
- Other?
 - Follow-up on EL attendance issue - bring ideas for action plan



Fecha y agenda de la próxima reunión de ELAC:

10/22/2020 de 6:30-7:30 en Zoom

Temas:

- Asistencia en el desarrollo de la evaluación de las necesidades de la escuela
- Asesoramiento sobre el programa de la escuela para estudiantes de inglés
- Otra?
 - Seguimiento al tema de la asistencia de los ELs - traer ideas para plan de acción

You are proposing many ideas but I want you to think about what are the ideas that might actually work so that we can start implementing them. Take the time and in our next meeting we will talk more about this. I will share the type of work that the students are doing in their ELD classes.

Meeting Adjourn

The meeting is called to adjourn at 7:28pm by Marilyn Rodriguez.

Reunión Suspendida

Se convoca a la reunión para finalizar a las 7:28pm por Marilyn Rodriguez.