



English Language Advisory Council (ELAC)

September 2020

The background is a dark, almost black, surface with a complex, organic texture. It features numerous fine, light-colored lines and streaks that create a sense of depth and movement, resembling a microscopic view of a material or a close-up of a rough surface. The lighting is uneven, with some areas appearing slightly brighter than others, highlighting the texture.

English Language Advisory Committee

What is ELAC?/¿Que es ELAC?

Requirement/Requisito:

California public school districts with 21 or more English learners must form a **School-level English Learner Advisory Committee** (ELAC).

Los distritos de escuelas públicas de California con 21 o más estudiantes de inglés deben formar un **Comité Asesor de Estudiantes de Inglés a nivel escolar** (ELAC).

What is ELAC?/¿Que es ELAC?

Responsibilities

Advises the board on programs and services for English learners, including:

- English learner needs
- Programs, goals, and objectives
- Reclassification procedures

Responsabilidades:

Asesora a la junta sobre programas y servicios para estudiantes de inglés, incluidos

- Necesidades de los estudiantes de inglés
- Programas, metas y objetivos
- Procedimientos de reclasificación

The background is a dark, textured surface resembling a chalkboard. It features faint, light-colored pencil sketches of human figures in various poses, some appearing to be in motion or interacting. The overall tone is dark and artistic.

Learning Continuity & Attendance Plan (“LCP”)

Learning Continuity & Attendance Plan (LCP)

The purpose of the LCP is to describe:

1. How we are providing school instruction and services during the pandemic;
2. The actions and strategies we are employing in delivering in-person & distance learning;
3. How we are supporting struggling learners, ELs, and SWDs; and
4. How we are using the funds available towards these strategies.

First, a word about Budget...

Our schools are receiving additional funding from the state and federal government (via the CARES ACT) The funding is called Learning Loss Mitigation Funding or **LLMF**.

- The funds come from three different funding sources (called CR, GF and GEER) and are being allocated using three different funding formulas.
- The purpose of the funding is to support pupil academic achievement and mitigate learning loss related to COVID-19 school closures.
- The Coronavirus Relief (CR) Fund and General Fund (GF) portions can be used for expenses from **March 1, 2020 – December 30, 2020**.
- The Governor's Emergency Education Relief (GEER) Fund portion can be used for expenses from March 13, 2020 – September 30, 2022.

Our Plan For Allocating Funds

- Coded allowable unbudgeted FY20 expenses to CR grant
- Use personnel expenses from 2020-21 related to academic intervention
 - Academic Interventionists
 - General Paraprofessionals
 - ELD Specialists (after Title III sped)
 - Mental Health Counselors (non-SPED portion)
 - Teacher Residents
 - Dean of Students
 - 3rd AP at Blanca and Jose
- Hotspots
- Chromebooks
- Ipads
- Zoom plus
- Summer School Expenses
- Internet Reimbursement
- Marketing Expenses Related to Recruiting in Virtual Space

These items will
be reflected in
the budget
section of your
LCP

LCP Focus Areas

The following slides will cover the key focus areas of our school that are described.

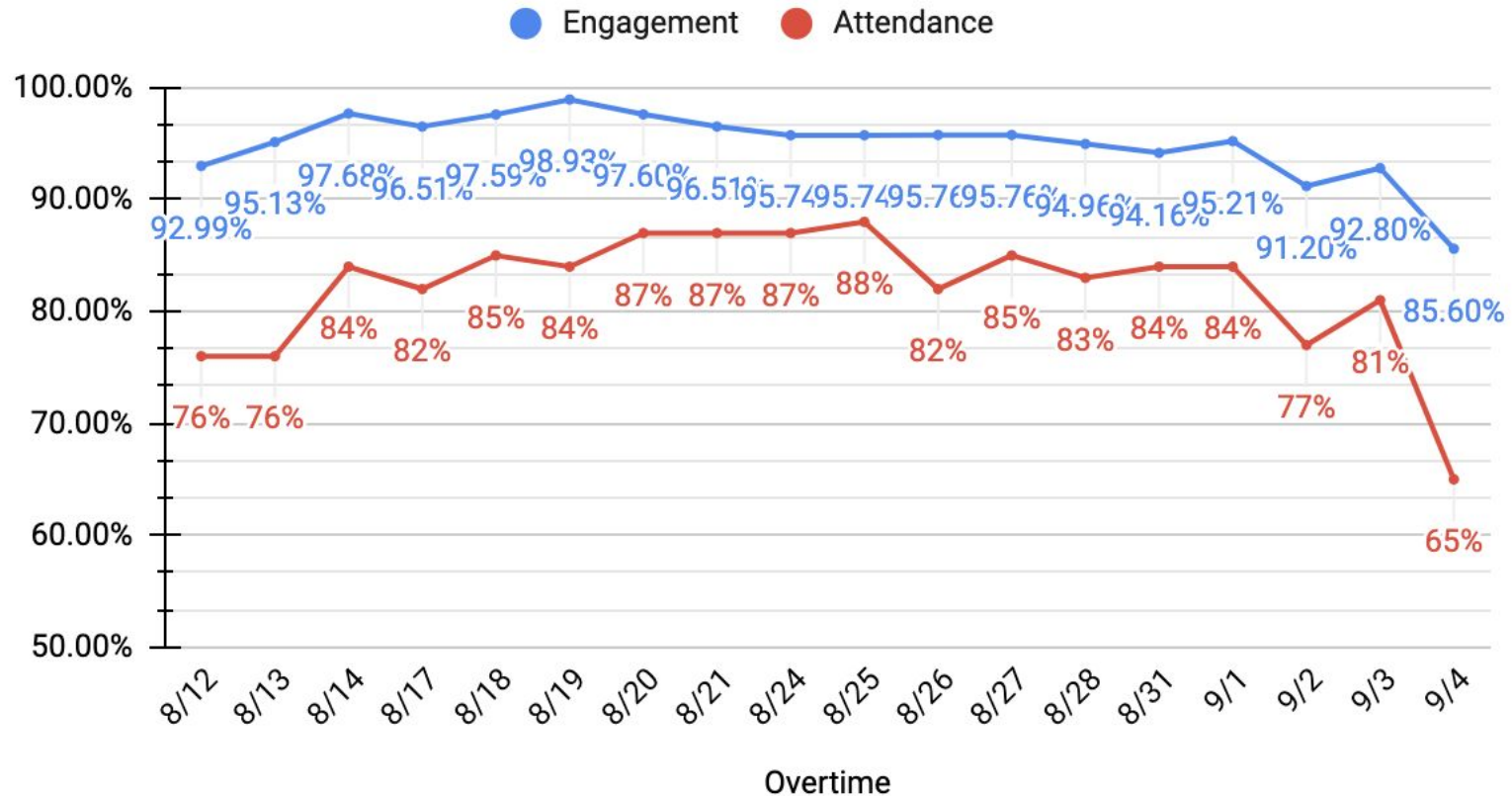
- Distance Learning
- In-Person Instruction
- Student Learning Loss
- Additional Supports

LCP: Distance Learning

Key Actions	Budget (est.)
Chromebooks	\$57,000
Social Emotional Learning and Mental Health Support	\$51,000
Instructional Materials	\$28,000
Staff Device Purchases and Support	\$22,500
Hotspots for Students and Families	\$22,000
Home Office Support for Staff	\$13,000

Attendance & Engagement So Far

Engagement and Attendance



Attendance Plan

Each morning:

- A staff member takes attendance by 8:10am and begins calling students that are not logged in to zoom.
- The staff member helps students log in until 8:30am
- At 8:30am, the engagement team begins to call students who are marked absent for subsequent classes.

Each afternoon:

- Teachers record if they received assignments or talked to students or families who were not present in class.
- This information is sent to Ms. Perez to adjust students' attendance for the day.

Re-Engagement Plan

Students are identified for re-engagement if they have not engaged with 60% of their classes for the week.

The Dean of Students calls and checks-in with students and families & makes a plan to increase engagement.

For students who are in further need, we have partnered with The City Peace Project:

- community members reach out to students and families
- may conduct home visits and identify resources to help families support their students.

LCP: Student Learning Loss & Support for Learners

Key Actions	Budget (est.)
Academic Intervention	\$284,000
Special Education Services and Supports	\$270,000

LCP: Additional Supports

Key Actions	Budget (est.)
School Nutrition	\$288,000

LCP Distance Learning Feedback

- Are there additional actions/strategies we can use to support our students for distance learning?
- Are we using our funds in most effective way in this area?

The background is a dark, textured surface with various shades of black and dark grey. It features abstract, charcoal-like strokes and smudges, giving it a gritty, artistic appearance. The textures are more pronounced in some areas, showing fine lines and graininess.

Summary of Next Action Steps

Next Steps

1. We will send out a feedback survey Alpha-wide to collect additional feedback.
2. We will hold a public hearing with the Alpha Board.
3. We will incorporate feedback and approve the LCP the Alpha Board Meeting.
4. These slides and a copy of the by-laws will be emailed to you.

Appendix

By-Laws