


Name:	Date:
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Incoming 5th Grade Summer Break Packet June 17- August 19, 2019

Expectations

- ___ Please complete **1 assignment per week**.
- ___ Use the **examples** to help you.
- ___ Show your work and use pencil **ONLY!**

Suggested Date	Assignment	Rubric		
Week 1 June 17-21	Multiply and Divide by 10, 3, 4 (pg. 1-3) Suggested Khan Lesson: Multiplying whole numbers by 10	1	0.5	0
Week 2 June 24-28	Round to the Nearest 10,000 (pg. 4) Suggested Khan Lesson: Rounding whole numbers to nearest thousand	1	0.5	0
Week 3 June 1-5	Place Value Chart (pg. 5-6) Suggested Khan Lesson: Finding place value	1	0.5	0
Week 4 July 8-12	Conversions (pg. 7) Suggested Khan Lesson: Convert to smaller units (mm, cm, m, & km)	1	0.5	0
Week 5 July 15-19	Numbers in Standard Form (pg. 8) Suggested Khan Lesson: Writing a number in standard form	1	0.5	0
Week 6 July 22-26	Decomposing a Fraction (pg. 9) Suggested Khan Lesson: Decomposing a fraction visually	1	0.5	0
Week 7 July 29- August 2	Equivalent Decimals (pg. 10) Suggested Khan Lesson: Equivalent fractions with fraction models (denominators 10 & 100)	1	0.5	0
Week 8 & 9 August 5-16	Take this time to complete any work in this packet that is not yet complete	Total Habits Score: _____/7		
	Summer Jam for NEW to Alpha students begins on: August 12, 2019 Summer Jam for RETURNING students begins on: August 14, 2019 Regular School Begins on: August 19, 2019			

My child _____ has completed his/her math summer break packet.

Parent Signature: _____

Multiply and Divide by 10, 3, and 4

Example: $5 \times 10 = 50$, $150 \div 10 = 50$

1.	$2 \times 10 =$	
2.	$3 \times 10 =$	
3.	$4 \times 10 =$	
4.	$5 \times 10 =$	
5.	$1 \times 10 =$	
6.	$20 \div 10 =$	
7.	$30 \div 10 =$	
8.	$50 \div 10 =$	
9.	$10 \div 10 =$	
10.	$40 \div 10 =$	
11.	$6 \times 10 =$	
12.	$7 \times 10 =$	
13.	$8 \times 10 =$	
14.	$9 \times 10 =$	
15.	$10 \times 10 =$	
16.	$80 \div 10 =$	
17.	$70 \div 10 =$	
18.	$90 \div 10 =$	
19.	$60 \div 10 =$	
20.	$100 \div 10 =$	
21.	$_ \times 10 = 50$	
22.	$_ \times 10 = 10$	

23.	$_ \times 10 = 100$	
24.	$_ \times 10 = 20$	
25.	$_ \times 10 = 30$	
26.	$100 \div 10 =$	
27.	$50 \div 10 =$	
28.	$10 \div 10 =$	
29.	$20 \div 10 =$	
30.	$30 \div 10 =$	
31.	$_ \times 10 = 60$	
32.	$_ \times 10 = 70$	
33.	$_ \times 10 = 90$	
34.	$_ \times 10 = 80$	
35.	$70 \div 10 =$	
36.	$90 \div 10 =$	
37.	$60 \div 10 =$	
38.	$80 \div 10 =$	
39.	$11 \times 10 =$	
40.	$110 \div 10 =$	
41.	$30 \div 10 =$	
42.	$120 \div 10 =$	
43.	$14 \times 10 =$	
44.	$140 \div 10 =$	

Multiply and Divide by 10, 3, and 4

Example: $6 \times 3 = 18$

1.	$1 \times 3 =$	
2.	$3 \times 1 =$	
3.	$2 \times 3 =$	
4.	$3 \times 2 =$	
5.	$3 \times 3 =$	
6.	$4 \times 3 =$	
7.	$3 \times 4 =$	
8.	$5 \times 3 =$	
9.	$3 \times 5 =$	
10.	$6 \times 3 =$	
11.	$3 \times 6 =$	
12.	$7 \times 3 =$	
13.	$3 \times 7 =$	
14.	$8 \times 3 =$	
15.	$3 \times 8 =$	
16.	$9 \times 3 =$	
17.	$3 \times 9 =$	
18.	$10 \times 3 =$	
19.	$3 \times 10 =$	
20.	$3 \times 3 =$	
21.	$1 \times 3 =$	
22.	$2 \times 3 =$	

23.	$10 \times 3 =$	
24.	$9 \times 3 =$	
25.	$4 \times 3 =$	
26.	$8 \times 3 =$	
27.	$5 \times 3 =$	
28.	$7 \times 3 =$	
29.	$6 \times 3 =$	
30.	$3 \times 10 =$	
31.	$3 \times 5 =$	
32.	$3 \times 6 =$	
33.	$3 \times 1 =$	
34.	$3 \times 9 =$	
35.	$3 \times 4 =$	
36.	$3 \times 3 =$	
37.	$3 \times 2 =$	
38.	$3 \times 7 =$	
39.	$3 \times 8 =$	
40.	$11 \times 3 =$	
41.	$3 \times 11 =$	
42.	$12 \times 3 =$	
43.	$3 \times 13 =$	
44.	$13 \times 3 =$	

Multiply and Divide by 10, 3, and 4

Example: $4 \times 5 = 20$

1.	$1 \times 4 =$	
2.	$4 \times 1 =$	
3.	$2 \times 4 =$	
4.	$4 \times 2 =$	
5.	$3 \times 4 =$	
6.	$4 \times 3 =$	
7.	$4 \times 4 =$	
8.	$5 \times 4 =$	
9.	$4 \times 5 =$	
10.	$6 \times 4 =$	
11.	$4 \times 6 =$	
12.	$7 \times 4 =$	
13.	$4 \times 7 =$	
14.	$8 \times 4 =$	
15.	$4 \times 8 =$	
16.	$9 \times 4 =$	
17.	$4 \times 9 =$	
18.	$10 \times 4 =$	
19.	$4 \times 10 =$	
20.	$4 \times 3 =$	
21.	$1 \times 4 =$	
22.	$2 \times 4 =$	

23.	$10 \times 4 =$	
24.	$9 \times 4 =$	
25.	$4 \times 4 =$	
26.	$8 \times 4 =$	
27.	$4 \times 3 =$	
28.	$7 \times 4 =$	
29.	$6 \times 4 =$	
30.	$4 \times 10 =$	
31.	$4 \times 5 =$	
32.	$4 \times 6 =$	
33.	$4 \times 1 =$	
34.	$4 \times 9 =$	
35.	$4 \times 4 =$	
36.	$4 \times 3 =$	
37.	$4 \times 2 =$	
38.	$4 \times 7 =$	
39.	$4 \times 8 =$	
40.	$11 \times 4 =$	
41.	$4 \times 11 =$	
42.	$12 \times 4 =$	
43.	$4 \times 12 =$	
44.	$13 \times 4 =$	

Round to the Nearest 10,000

Example:

- 5 is in the place value of 10,000
-

1.	21,000 ≈	
2.	31,000 ≈	
3.	41,000 ≈	
4.	541,000 ≈	
5.	49,000 ≈	
6.	59,000 ≈	
7.	69,000 ≈	
8.	369,000 ≈	
9.	62,000 ≈	
10.	712,000 ≈	
11.	28,000 ≈	
12.	37,000 ≈	
13.	137,000 ≈	
14.	44,000 ≈	
15.	56,000 ≈	
16.	456,000 ≈	
17.	15,000 ≈	
18.	25,000 ≈	
19.	35,000 ≈	
20.	235,000 ≈	
21.	75,000 ≈	
22.	175,000 ≈	

23.	185,000 ≈	
24.	85,000 ≈	
25.	95,000 ≈	
26.	97,000 ≈	
27.	98,000 ≈	
28.	198,000 ≈	
29.	798,000 ≈	
30.	31,200 ≈	
31.	49,300 ≈	
32.	649,300 ≈	
33.	64,520 ≈	
34.	164,520 ≈	
35.	17,742 ≈	
36.	917,742 ≈	
37.	38,396 ≈	
38.	64,501 ≈	
39.	703,280 ≈	
40.	239,500 ≈	
41.	708,170 ≈	
42.	188,631 ≈	
43.	777,499 ≈	
44.	444,919 ≈	

Place Value Chart

Example: What place value does the six have in the number 365?

1. What place value does the two have in the number 2,315?

2. What place value does the eight have in the number 981?

3. What digit is in the ones place in the number 146?

4. What digit is in the hundreds place in the number 4,093?

Place Value Chart

Example:

1) 114,974

The 4 in the thousands place is _____ the value of the 4 in the ones place.

2) 5,885

The 5 in the thousands place is _____ the value of the 5 in the ones place.

3) 631,183

The 1 in the thousands place is _____ the value of the 1 in the hundreds place.

4) 858

The 8 in the hundreds place is _____ the value of the 8 in the ones place.

5) 884,446

The 8 in the hundred thousands place is _____ the value of the 8 in the ten thousands place.

6) 474

The 4 in the ones place is _____ the value of the 4 in the hundreds place.

7) 66,348

The 6 in the ten thousands place is _____ the value of the 6 in the thousands place.

8) 188

The 8 in the tens place is _____ the value of the 8 in the ones place.

Conversions

Example:

1.	1 m =	cm
2.	2 m =	cm
3.	3 m =	cm
4.	7 m =	cm
5.	5 m =	cm
6.	9 m =	cm
7.	4 m =	cm
8.	8 m =	cm
9.	6 m =	cm

10.	2 m =	cm
11.	3 m =	cm
12.	4 m =	cm
13.	9 m =	cm
14.	1 m =	cm
15.	7 m =	cm
16.	5 m =	cm
17.	8 m =	cm
18.	6 m =	cm

Numbers in Standard Form

Example:

9 thousands 3 hundreds 4 ones _____

6 ten thousands 2 thousands 7 hundreds 8 tens 9 ones _____

1 hundred thousand 8 thousands 9 hundreds 5 tens 3 ones _____

_____ $700,000 + 10,000 + 8,000 + 100 + 10 + 3$

_____ $100,000 + 30,000 + 7,000 + 300 + 10 + 9$

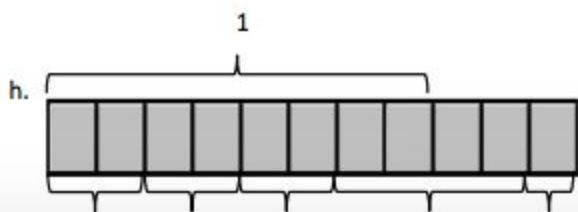
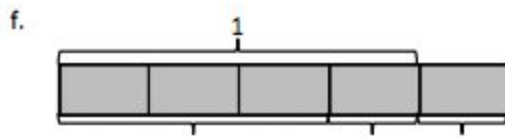
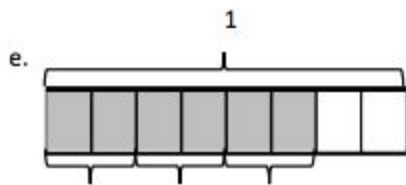
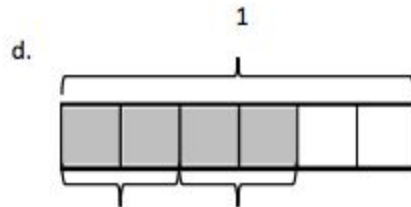
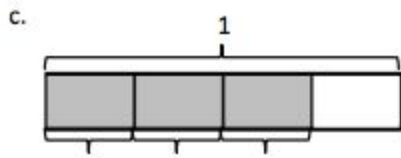
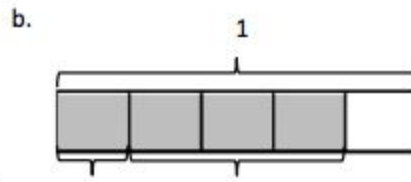
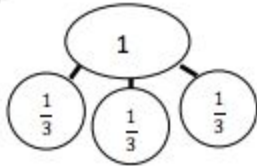
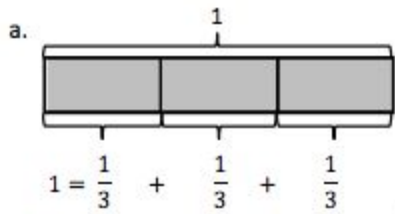
_____ $900,000 + 10,000 + 6,000 + 400 + 30 + 7$

_____ $500,000 + 10,000 + 5,000 + 800 + 40 + 5$

_____ $700,000 + 70,000 + 1,000 + 800 + 90 + 2$

Decomposing Fractions Less Than a Whole

Example:



Equivalent Decimals

Example:

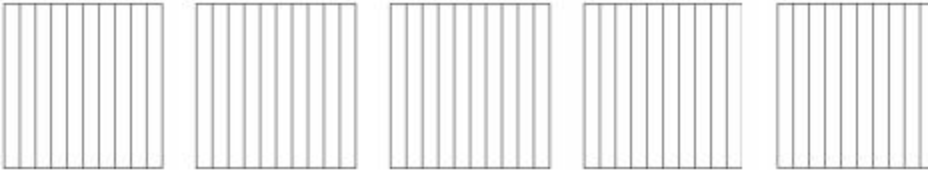
Write the following as equivalent decimals. Then, model and rename the number as shown below.

a. 2 ones and 6 tenths = _____



$$2\frac{6}{10} = 2 + \frac{6}{10} = 2 + 0.6 = 2.6$$

b. 4 ones and 2 tenths = _____



c. $3\frac{4}{10} =$ _____



d. $2\frac{5}{10} =$ _____



How much more is needed to get to 5? _____