

# Alpha: Cornerstone Academy Preparatory

## California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### Emma Bean

Principal, Alpha: Cornerstone Academy Preparatory

### About Our School

Cornerstone Academy Preparatory School (CAPS) opened for the 2010-2011 school year, teaching K and 1st graders.

During the 2013 – 2014 school year, Cornerstone was the highest performing charter school in San Jose and was named a California Distinguished School. It joined the Excellent Schools Network and the San Jose Charter Consortium.

In 2016, Cornerstone joined forces with Alpha Public Schools to create a K-12 continuum to serve students in every step of their education. Cornerstone's founder, Shara Hegde, now serves as the Chief Schools Officer at Alpha Public Schools.

Alpha: Cornerstone will grow to serve grades K – 8 and continue to provide a high-quality education that minimizes transitions and build off prior successes to achieve college readiness.

Cornerstone is located in the Franklin McKinley School District and serves students in grades K-7.

### Contact

Alpha: Cornerstone Academy Preparatory  
1598 Lucretia Ave.  
San Jose, CA 95122-3817

Phone: 408-361-3876  
E-mail: [ebean@alphapublicschools.org](mailto:ebean@alphapublicschools.org)

## About This School

### Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
<b>District Name</b>	Franklin-McKinley Elementary
<b>Phone Number</b>	(408) 283-6006
<b>Superintendent</b>	Juan Cruz
<b>E-mail Address</b>	<a href="mailto:juan.cruz@fmsd.org">juan.cruz@fmsd.org</a>
<b>Web Site</b>	<a href="http://www.fmsd.org">http://www.fmsd.org</a>

School Contact Information (School Year 2017-18)	
<b>School Name</b>	Alpha: Cornerstone Academy Preparatory
<b>Street</b>	1598 Lucretia Ave.
<b>City, State, Zip</b>	San Jose, Ca, 95122-3817
<b>Phone Number</b>	408-361-3876
<b>Principal</b>	Emma Bean
<b>E-mail Address</b>	<a href="mailto:ebean@alphapublicschools.org">ebean@alphapublicschools.org</a>
<b>Web Site</b>	<a href="http://www.alphapublicschools.org">www.alphapublicschools.org</a>
<b>County-District-School (CDS) Code</b>	43694500121483

*Last updated: 1/24/2018*

### School Description and Mission Statement (School Year 2017-18)

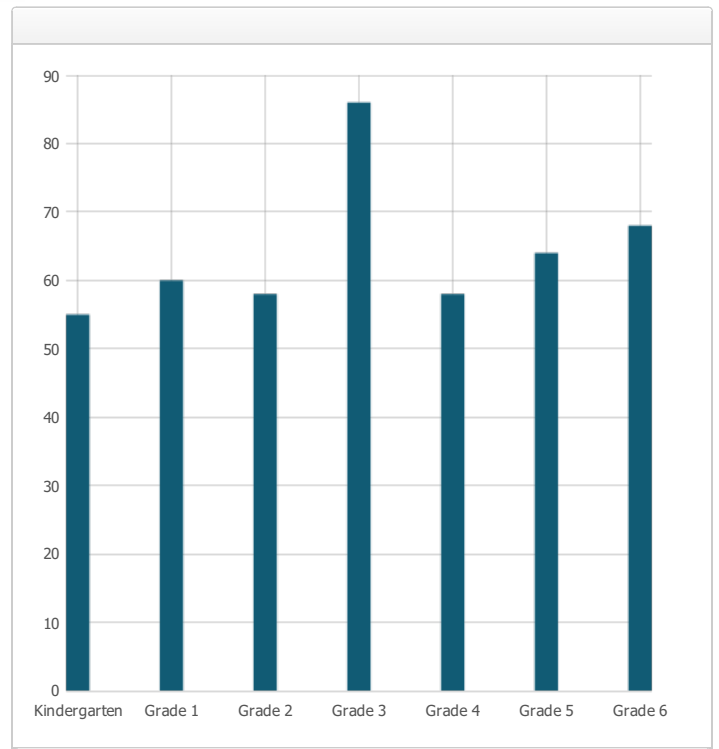
Cornerstone Academy Preparatory School is a public charter school serving families in the Franklin-McKinley School District and East San Jose. Our mission is to prepare our scholars in kindergarten through grade six to excel in college preparatory secondary schools and beyond. Cornerstone Academy opened its doors in August 2010 with kindergarten and first grade and added a grade each year to reach its current composition. In 2014, Cornerstone was named a California Distinguished School by the California Department of Education.

Scholars at Cornerstone Academy have a longer day than most traditional public schools, beginning at 7:45 AM and ending at 4:00 PM. This allows our staff to focus intensely on the core subjects: reading, language arts, math, science, and social studies. Cornerstone uses a 1-1 blended learning model. All scholars have access to Chromebooks and teachers use a variety of online curriculum and programs daily to support scholar learning. Scholars have homework and required reading every night. The school also has a robust character education program.

*Last updated: 1/24/2018*

### Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	55
Grade 1	60
Grade 2	58
Grade 3	86
Grade 4	58
Grade 5	64
Grade 6	68
<b>Total Enrollment</b>	<b>449</b>



Last updated: 1/24/2018

### Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	2.0 %
American Indian or Alaska Native	0.0 %
Asian	52.3 %
Filipino	5.8 %
Hispanic or Latino	35.9 %
Native Hawaiian or Pacific Islander	0.0 %
White	0.2 %
Two or More Races	3.8 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	62.3 %
English Learners	43.5 %
Students with Disabilities	7.5 %
Foster Youth	0.0 %

Last updated: 1/24/2018

## A. Conditions of Learning

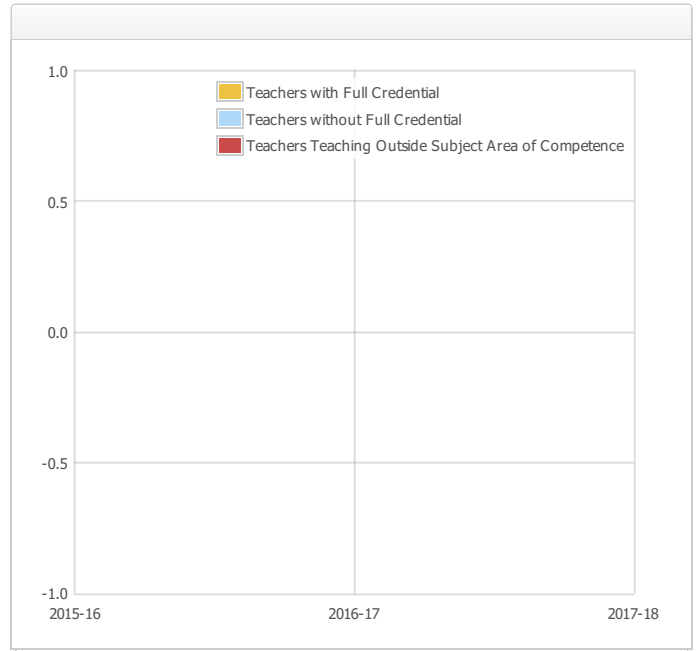
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

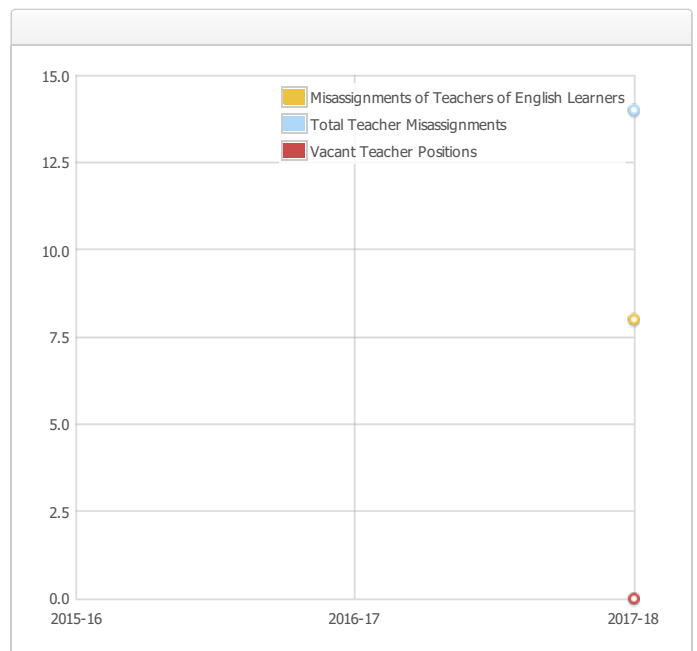
Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential				13
Without Full Credential				4
Teachers Teaching Outside Subject Area of Competence (with full credential)				0



Last updated: 1/24/2018

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners			8
Total Teacher Misassignments*			14
Vacant Teacher Positions			0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/24/2018

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)**

Year and month in which the data were collected:

<b>Subject</b>	<b>Textbooks and Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
Reading/Language Arts			0.0 %
Mathematics			0.0 %
Science			0.0 %
History-Social Science			0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

*Last updated: 1/24/2018*

## School Facility Conditions and Planned Improvements

Cornerstone Academy moved to a newly built site on the campus of Robert F. Kennedy Elementary School for the 2012-13 school year. The school remains on that site for 2016-2107.

*Last updated: 1/24/2018*

## School Facility Good Repair Status

Year and month of the most recent FIT report:

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

## Overall Facility Rate

Year and month of the most recent FIT report:

Overall Rating	Good
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*Last updated: 1/24/2018*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

#### CAASPP Test Results in ELA and Mathematics for All Students

##### Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	63%	66%	48%	47%	48%	48%
Mathematics (grades 3-8 and 11)	65%	62%	41%	42%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

*Last updated: 1/24/2018*

**CAASPP Test Results in ELA by Student Group****Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	269	269	100.00%	65%
Male	124	123	99.19%	59%
Female	131	131	100.00%	69%
Black or African American	--	--	--	100%
American Indian or Alaska Native				
Asian	139	139	100.00%	84%
Filipino			100%	
Hispanic or Latino	109	109	100.00%	49%
Native Hawaiian or Pacific Islander				
White				
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	178	178	100.00%	61%
English Learners	119	119	100.00%	57%
Students with Disabilities	23	23	100.00%	26%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/24/2018*



**CAASPP Test Results in Mathematics by Student Group****Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	269	269	100.00%	64%
Male	138	138	100.00%	63%
Female	131	131	100.00%	63%
Black or African American	--	--	100%	
American Indian or Alaska Native				
Asian	139	139	100.00%	85%
Filipino			100%	
Hispanic or Latino	109	109	100.00%	40%
Native Hawaiian or Pacific Islander				
White				
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	178	178	100.00%	56%
English Learners	119	119	100.00%	65%
Students with Disabilities	23	2339	100.00%	39%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/24/2018*

**CAASPP Test Results in Science for All Students****Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	75.0%	63.0%	52.0%	51.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

*Last updated: 1/24/2018*

**Career Technical Education Participation (School Year 2016-17)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	--
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

*Last updated: 1/24/2018*

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	0.0%
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/24/2018

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

#### Opportunities for Parental Involvement (School Year 2017-18)

Cornerstone Academy has an active Parents Association that supports the school through fundraising, organizing community events and volunteering. To find out more about our parent efforts, please email [ParentsAssociation@cornerstoneacademysj.org](mailto:ParentsAssociation@cornerstoneacademysj.org)

### State Priority: Pupil Engagement

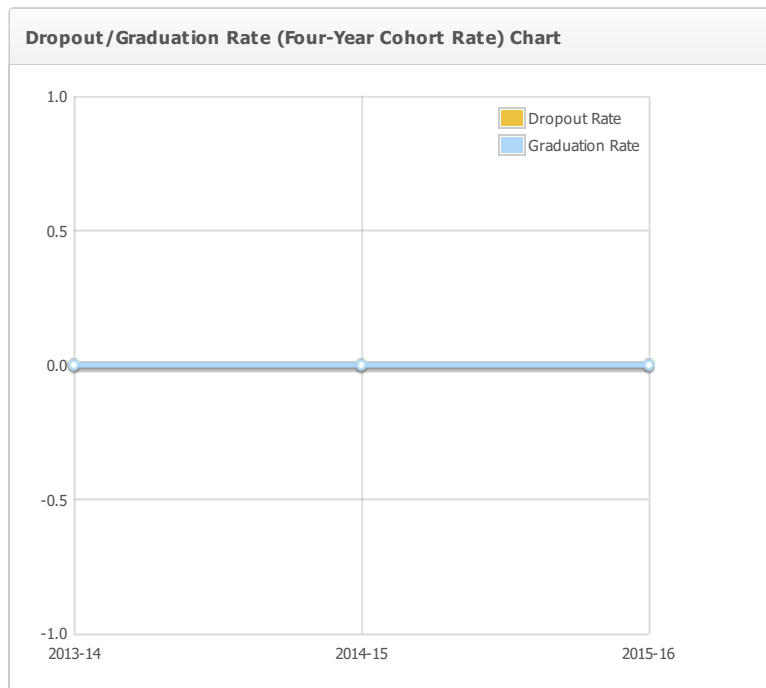
*Last updated: 1/24/2018*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	0.0%	--	--	--	81.0%	82.3%	83.8%



*Last updated: 1/24/2018*

**Completion of High School Graduation Requirements - Graduating Class of 2016****(One-Year Rate)**

<b>Student Group</b>	<b>School</b>	<b>District</b>	<b>State</b>
All Students	--	--	87.1%
Black or African American	--	--	79.2%
American Indian or Alaska Native	--	--	80.2%
Asian	--	--	94.4%
Filipino	--	--	93.8%
Hispanic or Latino	--	--	84.6%
Native Hawaiian or Pacific Islander	--	--	86.6%
White	--	--	91.0%
Two or More Races	--	--	90.6%
Socioeconomically Disadvantaged	--	--	85.5%
English Learners	--	--	55.4%
Students with Disabilities	--	--	63.9%
Foster Youth	--	--	--

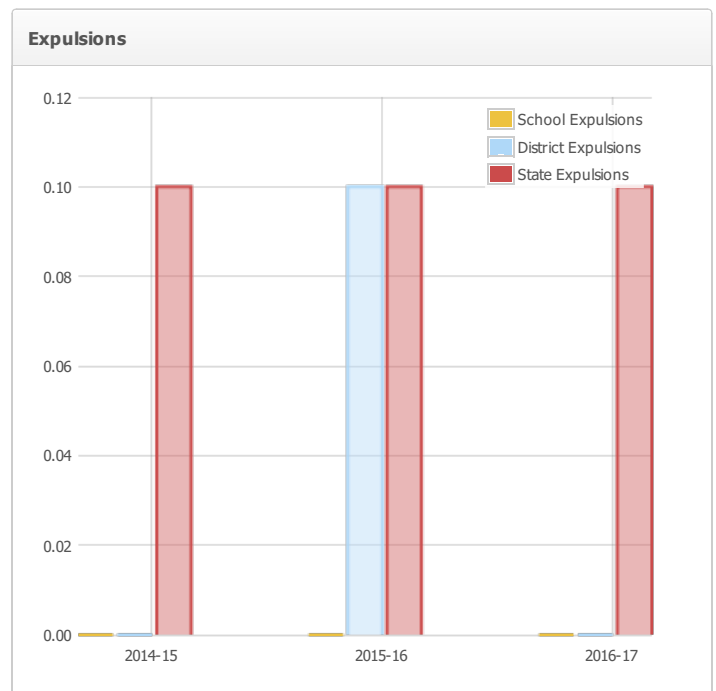
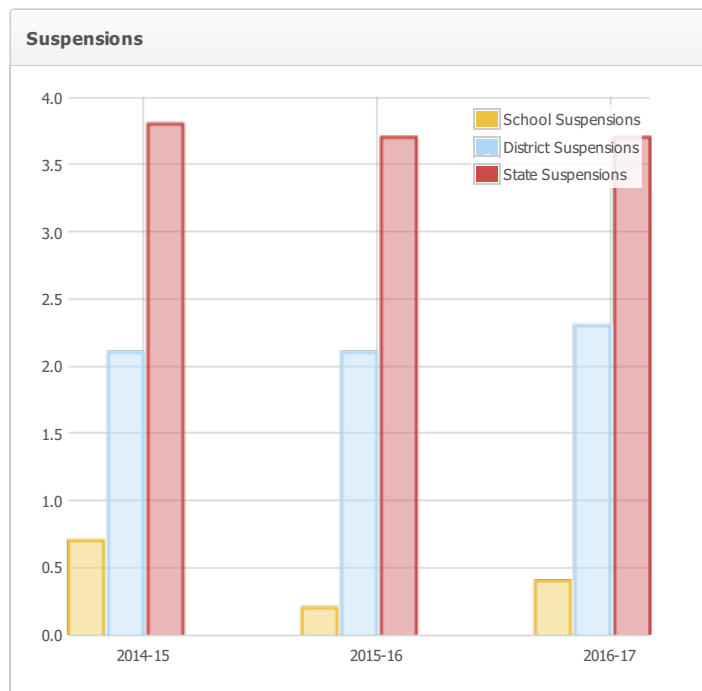
# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.7%	0.2%	0.4%	2.1%	2.1%	2.3%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/24/2018

## School Safety Plan (School Year 2017-18)

Cornerstone Academy collocated with Robert F Kennedy Elementary School for the 2017-18 school year and the two schools operated as a single site under one safety plan. Please see the Kennedy Elementary School SARC for more information.

Last updated: 1/24/2018

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2004-2005
Year in Program Improvement		Year 3
Number of Schools Currently in Program Improvement	N/A	12
Percent of Schools Currently in Program Improvement	N/A	54.5%

Last updated: 1/24/2018

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15			2015-16			2016-17					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	30.0	0	2	0	31.0	0	2	0	28.0	0	2	0
1	29.0	0	3	0	29.0	0	2	0	30.0	0	2	0
2	29.0	0	1	0	29.0	0	3	0	29.0	0	2	0
3	29.0	0	3	0	30.0	0	2	0	29.0	0	3	0
4	29.0	0	3	0	29.0	0	3	0	29.0	0	2	0
5	29.0	0	1	0	25.0	0	3	0	28.0	0	2	0
6	0.0	0	0	0	26.0	0	1	0	34.0	0	0	2
Other	30.0	0	1	0	0.0	0	0	0	0.0	0	0	0

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/24/2018

**Average Class Size and Class Size Distribution (Secondary)**

Subject	2014-15			2015-16			2016-17					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English												
Mathematics												
Science												
Social Science												

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/24/2018

**Academic Counselors and Other Support Staff (School Year 2016-17)**

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/24/2018

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$464.0	\$2608.5	\$5642.5	\$58310.0
District	N/A	N/A	\$0.0	\$82836.0
Percent Difference – School Site and District	N/A	N/A	200.0%	-34.8%
State	N/A	N/A	\$6574.0	\$78363.0
Percent Difference – School Site and State	N/A	N/A	-15.3%	-29.3%

Note: Cells with N/A values do not require data.

Last updated: 1/25/2018



### Types of Services Funded (Fiscal Year 2016-17)

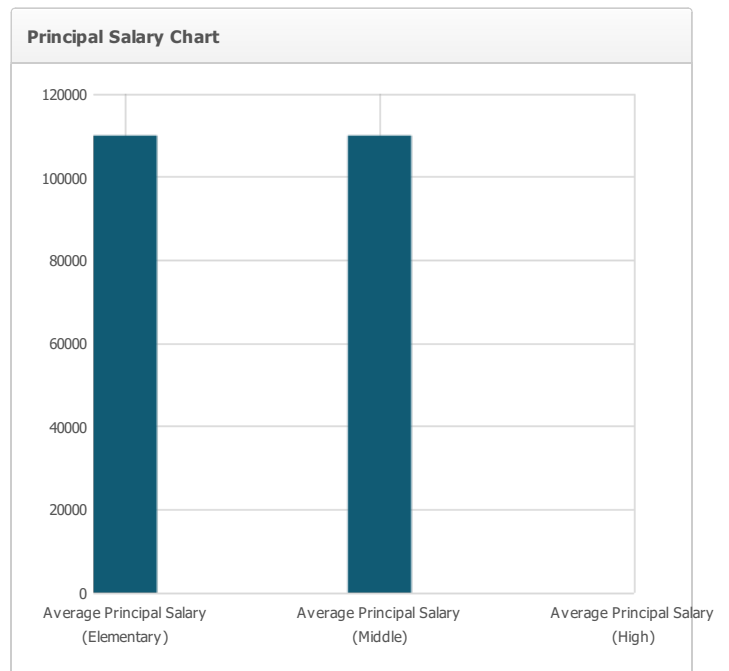
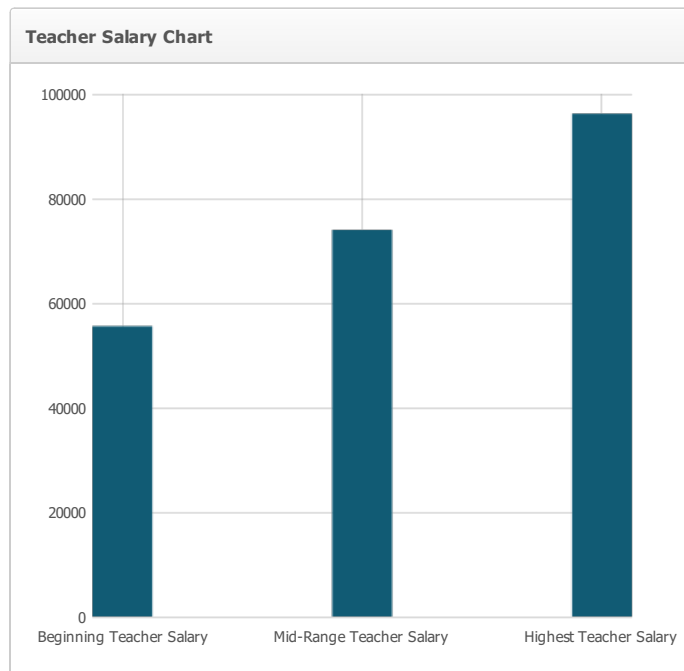
Coral After School Program.  
PRIDE-U after-school academic and athletic program.

Last updated: 1/24/2018

### Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$55,578	\$48,678
Mid-Range Teacher Salary	\$74,000	\$78,254
Highest Teacher Salary	\$96,250	\$96,372
Average Principal Salary (Elementary)	\$110,000	\$122,364
Average Principal Salary (Middle)	\$110,000	\$125,958
Average Principal Salary (High)	\$	\$126,758
Superintendent Salary	\$126,500	\$212,818
Percent of Budget for Teacher Salaries	36.0%	38.0%
Percent of Budget for Administrative Salaries	11.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/25/2018

**Advanced Placement (AP) Courses (School Year 2016-17)**

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.0%

Note: Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.

*Last updated: 1/24/2018*

**Professional Development**

Cornerstone's Leadership Team determines areas for staff professional development by reviewing data. Primary PD areas include using formative data to differentiate instruction, teaching problem-solving and critical thinking, and asking rigorous questions.

*Last updated: 1/24/2018*